

Sequence of Learning Y10 HSC

The Journey Starts

All students to complete 1 unit by May
Of Year 10



**Year
10**

**Term
1**

**Intro
to
HSC**

RO33

**Topic
1**

Introduction to Health and Social Care

Plagiarism, Referencing, Command Words, NEA
work.

RO 33 Supporting individuals through life events

There are 3 topics to be taught followed by an
NEA assessment. You will have deadlines to
meet and this work will form 30% of your final
grade.

Topic 1: Life Stages

Look at 5 different life stages,
factors affecting growth and
development and PIES.

Assessment Task

This is internally marked, but externally
moderated. The task changes each year
so you need to get it right first time.



Topic 2: Impacts of life events

Look at expected and
unexpected events and their
impacts.

Task 1

You will be set a task on growth
and development through a life
stage, this can be any of the 5
studied.

**Term
2**

**Topic
2**

**Task 1
/15**

Task 2a

You will be set a task on life events
and sources of support for
individuals. In this task you will
need to interview a real person.

**Task
2a
/24**

May 15th External Moderation

All work has to have been posted off to
the exam board for this date. After this
your marks will be confirmed.



RO35 Health Promotion Campaigns

There are 4 topics to be taught followed by an NEA
assessment and Health Promotion Fayre. This forms
30% of your final mark.

Topic 3: Sources of support

Look at the roles of practitioners,
informal carers, practitioners
meeting needs and personalized
support.

**Topic
3**

**Task
2b
/21**

**RO33
/60**

**Term
3**

RO35

**Topic
1**

Task 2b

You will be set a task on
researching and recommending
support to meet individual needs,
this may be on a local or national
level.

End of RO33

Your work will be assessed and a
mark recorded with the exam
board.

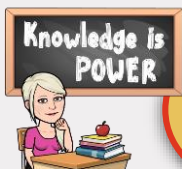
Topic 1: Current Public Health issues and impact on society

Look at what makes a healthy society, current
challenges, organisations and current campaigns and
benefits.

Sequence of Learning Y10-Y11 HSC June – June

The Journey Continues

You are well on the way now, have banked 1 unit and onto the final NEA unit.



Term 3
(Yr10)

Topic 2: Factors influencing health and wellbeing

You will look at health and wellbeing, lifestyle choices, education and access to healthcare, hygiene and mental health, barriers to support

Topic 2

Topic 3

Topic 4

Topic 4: Deliver and evaluate a health promotion campaign

You will look at how to introduce, deliver, evaluate and gain feedback on your campaign.

Task 1a
/6

Term 1
(Yr 11)



Assessment Task

This is internally marked, but externally moderated. The task changes each year so you need to get it right first time.

Task 1b

You will be set a task to produce information on a specific health promotion campaign.

Task 1b
/18

Task 2

You will be set a task to write a plan for your campaign.

Task 2
/12

Task 1a

You will be set a task on a public health challenge and campaign.

Task 3
/12

Term 2

Task 4
/12



RO35
/60

Topic 1: Rights of individuals in HSC

You will look at types of care settings, the rights of individuals and the benefits of maintaining rights and meeting the needs of service users.

Topic 4: Protecting service users and service providers in health and social care settings :

Safeguarding, infection control and measure to keep people safe in health and social care settings

Task 4

You will be set a task to evaluate your own performance at the health promotion fayre.

End of RO35

Your work will be assessed and a mark recorded with the exam board.

RO32

RO32: Principles of Care in HSC settings

There are 4 topics to be taught followed by an external examination assessment, this exam will form 40% of your final grade.

Topic 2: Person- centred values

You will look at how person centred values are applied by service providers, The 6 C's of care, examples of application in HSC settings and the benefits of these approaches to service users and providers.

Topic 3: Effective communication in health and social care settings:

The importance of different types of communication skills in health and social care settings.

Topic 1

Topic 2

Topic 3

Topic 4

Exam June

WILLIAM
BROOKES
SCHOOL

