

Year 7 Literacy and Numeracy Catch-Up Premium Funding Statement 2017-2018

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of key stage 2 (KS2).

The total amount of funding to be received by William Brookes for 2017-2018 is £6,000.

How we will spend this allocation

- Additional HLTA staff time in English to allow for small group work in literacy
- Additional HLTA staff time in Maths to allow for small group work in numeracy
- Provision for a 'Golden Group' of eligible students, this includes: -
 - Additional English group of students with significant areas of weakness in reading, spelling and/or writing. The group is supported by a HLTA
 - Literacy routine will be maintained
 - Assessment 1: Pen Portrait - WRITING ASSESSMENT - composition and effect, structure and organisation, and grammar and technical accuracy
 - Assessment 2: Writing poetry - WRITING ASSESSMENT - three different forms of poetry - creativity, language choice and structure/form.
 - Assessment 3: Prose Study - READING ASSESSMENT respond to a text following the PEE paragraph structure (Point, Evidence, Explore effect).
 - Assessment 4: Drama study - READING – drawing on their learning of PEE, a vital skill for GCSE.
 - Each student of the Golden Group on entry will follow the same assessment tests for reading and spelling within English lessons
 - A further 'expanded' Golden Group group created in Humanities.
 - Encompassing Geography, History, RS and PSHE – using Year 7 baseline assessments. Students significantly below National Literacy levels for reading are eligible for the Golden Group
 - Level 3 TA as well as a subject specialist TA was deployed to support the Humanities group
 - Catchup literacy intervention will be delivered to all students who enter school at entry level and those students in the Golden Group that fall below the National Benchmark for reading
 - Same literacy routines used in English are reflected in these lessons– i.e. SPAG, Reading and same forms of written communication (PEE)
- Catch-up numeracy intervention will be delivered to those students who enter school at entry level.
- 6 hours/week additional Teaching Assistant with English and Humanities groups £2,800
- 6 hours/week HLTA to lead withdrawal groups to improve literacy and numeracy £3,900

Year 7 Literacy and Numeracy Catch-Up Premium Allocation 2016-2017

The total amount of funding received last year was £6,000.

How we spent this allocation

- 5 hours HLTA to lead withdrawal groups in English to improve Literacy £3,200
- 5 hours HLTA to lead withdrawal groups in Maths to improve Numeracy £3,200

How the spending made a difference to the students

Year 7 Golden group students have made significant progress over the year from their starting point. Test data showed 82% of students have improved upon their actual reading age. In Year 8 75% of students made progress. There have been many students making astounding progress for example one student has made 30 months progress within 12 months in the year 8 Golden Group with the additional Catch-up Literacy intervention. In the same Golden group 13 students made 6 months or more progress in reading. When comparing Golden Group students to the NRSS score (Norm reference standardised score) 60% of Golden group students in year 7 and 80% in year 8 have improved their NRSS score which increases in difficulty annually as it is based on the 'bench mark standard' for the student's age.

The Golden group teaching is focussed on targeting core literacy skills of paragraphing, sentence structure, SPaG and reading for understanding. By improving students reading age, inferential comprehension, analysis and vocabulary skills this is enabling students to access a wider range of the curriculum.

Catch-up numeracy was implemented this year to improve the numeracy skills of those students who are assessed at entry level at the point of baseline testing in Maths.