

## **Year 7 Literacy and Numeracy Catch-Up Premium Funding Statement 2018-2019**

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of key stage 2 (KS2).

The total amount of funding to be received by William Brookes for 2018-2019 is £5,747.

### **How we will spend this allocation**

- Additional TA staff time in English to allow for small group work in literacy
- Additional TA staff time in Maths to allow for small group work in numeracy
- Provision for a 'Golden Group' of eligible students, this includes: -
- Additional English group of students with significant areas of weakness in reading, spelling and/or writing. The group is supported by a TA
- Literacy routine will be maintained
- Assessment 1: Pen Portrait - WRITING ASSESSMENT - composition and effect, structure and organisation, and grammar and technical accuracy
- Assessment 2: Stories from Other Cultures - READING ASSESSMENT respond to a text following the PEE paragraph structure (Point, Evidence, Explore effect).
- Assessment 3: Advertising – the close study of two adverts – READING ASSESSMENT, use of rhetorical devices to persuade the reader, study of how texts can change over time. Write up of ideas using PEE.
- Assessment 4: Media Transactional and Creative Writing – WRITING ASSESSMENT -students Design and produce a campaign leaflet for an endangered animal.
- Assessment 5: Drama study – Frankenstein play - READING – drawing on their learning of PEE, a vital skill for GCSE.
- Assessment 6: Creative writing – WRITING – a creative piece inspired by the play Frankenstein
- Assessment 7: speaking and listening response based on the complex moral ideas introduced in the play Frankenstein
- Assessment 8: study of poetry based on the theme of childhood – READING response – students follow PEE
- Assessment 9: Prose text – READING – choice of differentiated novels available – PEE paragraph essay produced
- Assessment 10; Autobiographical writing – WRITING – students study some autobiographies then they have to emulate their style in an autobiography of their own
- Assessment 11: Introduction to Shakespeare – READING – PEE response
- Final unit: Reading playscripts for pleasure – NO ASSESSMENT
- Each student of the Golden Group on entry will follow the same assessment tests for reading and spelling within English lessons

A further 'expanded' Golden Group created in Humanities encompassing Geography, History, RS and PSHE – using Year 7 baseline assessments. Students significantly below National Literacy levels for reading are eligible for the Golden Group

Level 3 TA as well as a subject specialist TA will be deployed to support the Humanities group. Catch-up literacy intervention will be delivered to all students who enter school at entry level and those students in the Golden Group that fall below the National Benchmark for reading. Same literacy routines used in English are reflected in these lessons – i.e. SPAG, Reading and same forms of written communication (PEE) – with greater emphasis on sentence composition and expansion of tier 2 and 3 words.

Catch-up numeracy intervention will be delivered to those students who enter school at entry level.

Additional Maths group of students with significant areas of weakness including arithmetic that is hindering their numeracy levels. The group is supported by a TA

- 12 hours Teaching Assistant with English and Humanities groups £5,800
- Additional TLR for English Teacher to oversee work of groups £3,457
- Additional groups in both Maths and English. Maths group supported by TA £1,368

### **Year 7 Literacy and Numeracy Catch-Up Premium Allocation 2017-2018**

The total amount of funding received last year was £5,747.

#### **How we spent this allocation**

- 6 hours additional Teaching Assistant with English and Humanities groups £2,800
- 6 hours HLTAs to lead withdrawal groups to improve literacy and numeracy £3,900
- Additional one to one teaching support for golden group £1,000

#### **How the spending made a difference to the students**

Year 7 Golden group students have made significant progress over the year from their starting point. Test data showed 50% of year 7 students in the group improved upon their actual reading age. Their NRSS scores (Norm reference standardised score) have improved also. At the beginning of year 7 there were 100% students within the group below the NRSS score of 95, whereas at the end of the year it is at 70%. This is a significant shift as these are our least able students, many of which have complex learning needs.

In year 8 61% of year 8 students have improved upon their actual reading age. In the same group 54% improved on their NRSS score.

Alongside the Golden Group intervention, 1:1 Catch-up literacy intervention has been run. 81% (9/11) Catch-up year 7 students made reading progress.

The Golden group teaching is focussed on targeting core literacy skills of paragraphing, sentence structure, SPaG and reading for understanding. By improving students reading age, inferential comprehension, analysis and vocabulary skills this is enabling students to access a wider range of the curriculum. Catch-up numeracy was implemented this year to improve the numeracy skills of those students who are assessed at entry level at the point of baseline testing in Maths.