



# William Brookes School School Improvement Plan – Key Priorities



*This diagram is subject to amendment following reviews currently being undertaken in line with Action Plan Targets.*

**Priority 1: Students will achieve improved and more consistent progress as a result of:**

- high quality planning, teaching and engagement
- Effective differentiation and challenge
- Accurate formative assessment and feedback is effective at a lesson by lesson
- Well planned summative level with clear improvement focus
- Adherence to the feedback policy including student response

**Priority 2: To continue to “Close the Gaps” by:**

- using accurate data to improve outcomes for all student groups
- intervening to correct underachievement at an early stage
- Monitoring progress over time

**Priority 3: To reduce within school variation in the quality of outcomes through improved leadership by:**

- Better accountability for leaders within the school
- Improved monitoring of Progress, Quality of Teaching and Feedback
- Supporting staff continual improvement
- Improving the quality, accuracy and range of self-evaluation
- Better moderation of subject work and exemplar materials
- Leading on the new “Life after Levels” agenda for assessment

**Priority 4: To improve standards of literacy by focusing on:**

- Improving reading across the school
- Supporting students with weak literacy via “Golden Groups” at KS3
- SPaG during written tasks in subjects