

Building a Sustainable future – Can we stop climate change?

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| To be able to define fossil fuels, non renewable, pollution, green house gas (part review) To know what we mean by the enhanced greenhouse effect. To know two causes of the enhanced greenhouse effect To be able to sequence ideas to explain the enhanced greenhouse effect |
| To know three pieces of evidence our climate is changing. To be able to describe evidence of climate change using a graph. To be able to compare graphs showing temperature change and atmospheric CO2 particles. |
| To know one of each of the social and economic impacts of climate change on the UK To know three environmental impacts of climate change on the UK. To be able to locate the impacts of climate change on the UK. (review) |
| To know one of each of the social and economic impacts of climate change on India To know three environmental impacts of climate change on the India To be able to compare the impacts of climate change on India and the UK |
| To know what we mean by thermal expansion relating to sea level rise. To describe the location of Tuvalu (review) To know three reasons why the people of Tuvalu are worried about climate change. |
| To be able to define mitigation and adaptation To know three local solutions to climate change To be able to describe the features of an eco-town. |
| To know who the United Nations are with regards to climate change. To know two global solutions to climate change. |
| To be able to evaluate evidence about climate change. |