

FOLLOW US ON X FOR DAILY UPDATES

w/e 20.09.24



The WBSpotlight

SHINING A LIGHT ON OUR AMAZING SCHOOL

EMAIL CLAIRE.MINCHER@WBS.318EDUCATION.CO.UK WITH CONTENT IDEAS.

The WBSpotlight

Contents page



3	What a Week It's Been (with Mrs Mincher)
4-5	What's on at The Edge?
6-8	Extra-Curricular opportunities
9	Communication & next parental seminar
10-17	Teaching and Learning & Home learning
18	Year 7 Success outside the classroom
19	Christmas Fete plans
20	Careers news – KS4 focused
21	Macmillan Coffee Morning invitation
22-26	Amazing us!
27-29	Attendance reminder
30-31	And finally, some things that may be of interest...

The WBSpotlight

What a week it's been....



Dear WBS families,

It has been another busy and productive week at school. Year 7 students engaged in a workshop discussing allegories, the Student Leadership Programme was launched for Year 11, and final preparations were made for our upcoming coffee morning next week. Mrs. Mincher observed lessons in English, Maths, and Science and was highly impressed by the students' positive attitude toward learning. Additional lesson observations will take place next week.

We are pleased to announce that we have secured a Psychology teacher for Y11 and Y13: Miss Cameron will be joining us to teach Psychology and Science this year and will be starting with us on Monday for a period of handover.

This week's Home Learning and Systems Parental Seminar effectively demonstrated how parents can use Haldor and Arbor to support their children's learning at home. We will also be hosting a parental seminar aimed at Year 10 and Year 11 families, focusing on strategies to support students through their GCSEs.

Lastly, we would be incredibly grateful for any donations or volunteer support for our upcoming Christmas Fete, as we aim to raise funds to purchase additional outdoor furniture and games for students to enjoy during social times.

Mrs Mincher, Deputy Headteacher



William Brookes
School





Be the best that you can be

Open Evening: Wednesday 9 October 6pm – 8pm

Open Morning: Friday 11 October 9.30am – 11am

Tel: 01952 728900
Email: wbs-info@wbs.318education.co.uk
Website: www.williambrookes.com

William Brookes School | Farley Road
Much Wenlock | Shropshire | TF13 6NB





Mettle

A new play to commemorate those who served on the Atlantic convoys.

Friday 20 September 2024 | 19:30 (doors 18:30). Tickets £15. <https://www.ticketsource.co.uk/.../mettle-a-new.../e-eqzvae>

The Edge Arts Centre, William Brookes School, Farley Road, Much Wenlock, TF13 6NB

Written and performed by Nicholas Collett.



HMS Vanessa is detached from Convoy HX213 to join Convoy SC107. The convoy is attacked by a wolfpack of U-boats – over 4 days they sink 15 ships. It is the heaviest loss of ships from any trans-Atlantic convoy through the winter of 1942-43. Gordon Collett is 19, from Sheffield – the city of Steel. Determined to join the fight against the advancing forces of fascism, he volunteers for the Royal Navy in February 1940. He serves on HMS Vanessa and in November 1942 they are sent to escort Convoy SC107. I know this because I am his son – and I'm going to tell you, his story.



Community Choir Call-Out!

Pentabus Theatre is looking for 10x choirs from across the Midlands, South East and South West of the UK to perform as part of their autumn production of **Make Good**, a new musical about the Post Office scandal.

Make Good is a Pentabus and New Perspectives co-production, which will tour to village halls and studio theatres.

They are looking for choirs based locally to each tour venue to take part in each performance.

They are interested to hear from community choirs and musical theatre groups who would like to learn big-hearted, fun and tuneful songs from **Make Good** and come and sing live at one or more shows.

If you are a choir interested in finding out more, please contact projects@pentabus.co.uk.

Make Good is coming to the Edge Arts Centre on Friday 29 November - tickets available soon!



Extra-curricular



William Brookes School PE Department After School Clubs (15:20-16:30) *unless stated Starting Mon 9th Sept 2024 until Easter 2025



For more live information please subscribe & download the squad in touch app <https://app.squadintouch.com/#register>

	Outdoor Space MUGA, Grass, Astroturf		Sports Hall	Swimming Pool
Monday				Performance Swimming Club (Lane Swimming)
STAFF				Miss Bagnall
Tuesday	Y7-11 Netball	Y7-8 Boys Rugby	Y7-11 Basketball	Improvers Swimming Club
STAFF	Mrs Jardine	Miss Johnson	Mr Wilson	Miss Bagnall & Ms Coleing
Wednesday	Y7&8 Football	Girls Rugby	Badminton *Y7&8 3.20 - 4.10pm *Y9-11 4.10 - 5pm	
STAFF	Mr Boak	Miss Johnson	Mr Bourton	
Thursday	Y7-11 Girls Football	Y9, 10-11 Rugby		Beginners Swimming Club
STAFF	Mr Boak	Miss Johnson		Miss Bagnall & Ms Coleing
Friday	Y9-11 Football	Y7-11 Hockey	Wenlock Lightning Netball Club *Y7-9 5.00 - 6pm *Y10-13 6.00 - 7pm	
STAFF	Mr Parkes	Mr Wilson & Mrs Hennessy	Mrs Jardine	

app <https://app.squadintouch.com/#register>

Mrs Jardine (Curriculum Leader PE) also wanted to share the Bridgenorth Hockey Club opportunity with you all. They are looking for new members!

BRIDGNORTH HOCKEY CLUB

Training Times

SEASON 2024/25

Monday Night - JUNIORS

- Under 12 - 6⁰⁰ to 7⁰⁰
- Under 14 - 6.30⁰⁰ to 8⁰⁰

Wednesday Night - JUNIORS/SENIORS

- Under 18 Mixed - 6⁰⁰ to 7⁰⁰
- Ladies - 7⁰⁰ to 9.30⁰⁰
- Men - 8⁰⁰ to 9.30⁰⁰

OPEN TO NEW MEMBERS

PLEASE COME ALONG AND HAVE A GO!

FOR MEMBERSHIP DETAILS PLEASE VISIT OUR WEBSITE
BRIDGNORTHCRICKETANDHOCKEYCLUB.CO.UK

CONNECT WITH US

f i x

SCAN HERE

Extra-curricular



Dance Clubs

2024/2025



Day of the Week	Year Group	Where	Time
Monday	Year 9-11 Dance Club	Studio 2	3:20-4:20
Tuesday	Year 7-8 Dance Club	Studio 2	3:20-4:20
Wednesday	Year 11 GCSE Dance Rehearsal/Revision	Studio 2	3:20-4:20
Thursday	Elite Dance: Y7-13 Rehearsal/Revision	Studio 2	3:20-4:20

Please come and join us at one of the WBS Dance Clubs this year.

Primary Dance and Summer Dance 2025 are coming up! Come along and be a part of our shows!



Music Clubs

	<u>Lunchtime</u>	<u>After-School</u>
Monday	Rehearsal/Practice time	
Tuesday	Rehearsal/Practice time	Music Theory
Wednesday	Singing Diva's	Rock-Bands
Thursday	Rehearsal/Practice time	Choir
Friday	String Group	

All years welcome.

See Ms Adams in advance if you would like to sign up for an activity.

Extra-curricular



318 Education Trust 'Play Day' Friday 27th September 2024

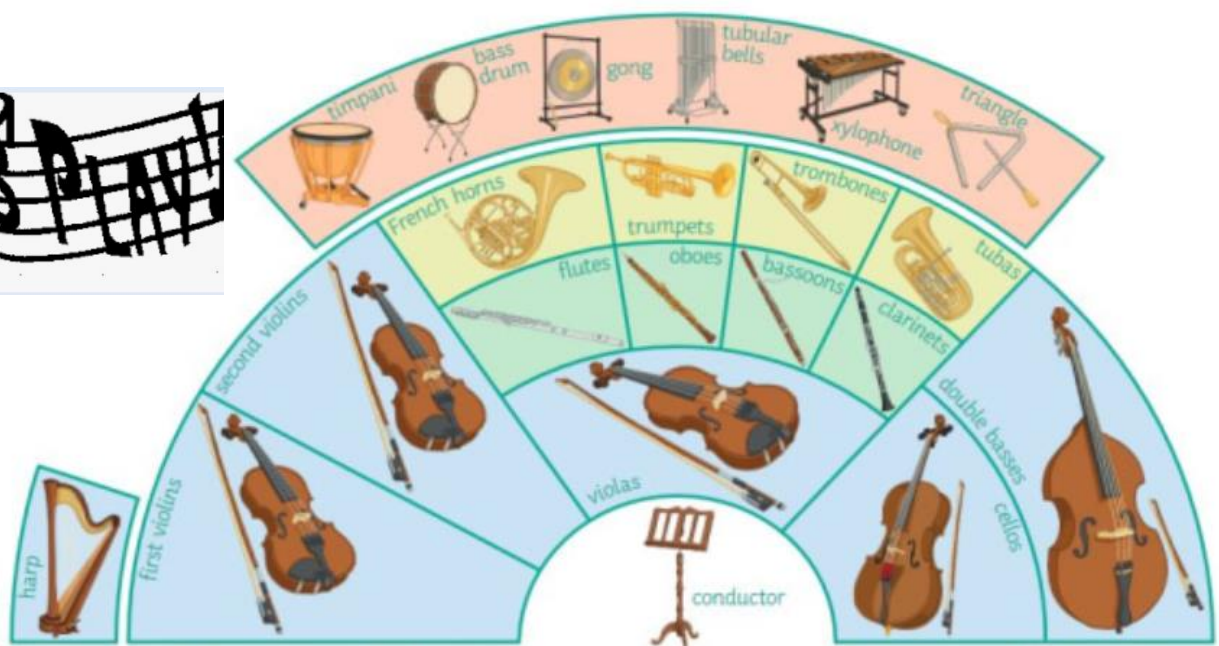
Ms Adams, in collaboration with colleagues at 3-18 Trust, has arranged for Year 7-9 students who have instrumental lessons and/or participate in performance activities in school, to attend a 'play day' on Friday 27th September at Thomas Adams School in Wem.

During the day students will join with instrumentalists from Thomas Adams, Bridgnorth Endowed, The Priory, St Martin's and Coleham schools to rehearse music as a large orchestral ensemble. This is an excellent opportunity for students to meet other people their age who play a similar instrument to them and rehearse together in a supportive environment. We will be looking at a range of contemporary and popular music, including:

- Danger Zone from Top Gun
- Hallelujah by Leonard Cohen
- Don't Stop Believing' by Journey
- Shake it off by Taylor Swift.

Emails have been sent home to parents of students involved in this activity. If you have not received an email and you would like your son/daughter to attend, please contact Ms Adams at school. William Brookes School will be covering the cost of this activity, but we do ask for parents to indicate consent on the parent gateway swiftly please, by midnight on Sunday 15th September 2024.

Instruments of the Orchestra



Do you follow us on X?

WilliamBrookesSchool @WBS_School



We utilise the social media platform to communicate important updates to our WBS families and to celebrate the remarkable achievements of our students. We invite you to follow us!

Communication



Our primary modes of communication are this Spotlight and Arbor. We utilise Arbor to send important messages to parents and carers via email. It has come to our attention that some of these messages may be directed to spam or junk folders. Please be mindful of this to ensure you do not miss any crucial information.

Download the Arbour app to access and track:

- Student ATLs and House points
- Student Timetable
- Book after school clubs

Next Parental Seminar – Wednesday 25th September at 6pm

Years 10 and 11 parents – “GCSE Ready”. This session will focus on revision and preparation strategies. Head of English Mr Scrivens and Teaching & Learning Lead Mrs Mincher are leading this session.

Please sign up here:

<https://forms.office.com/e/kqtfiy1jRm>

**Parental Seminar Wednesday 25th
September 2024: GCSE Ready
Session**



**Parental Seminar – Home learning and Systems
feedback**

Thank you to all who attended the parental seminar on Home Learning and School Systems led by Mrs. Mincher and Mr. Beards earlier this week. In this segment of the Spotlight, you will find a comprehensive overview of the Home Learning approach implemented at our school.

Knowledge Rich



- 1. Homework has a **positive impact** on average (+ 5 months), particularly with pupils in secondary schools.
- 2. Some pupils may not have a quiet space for home learning – it is important for schools to consider how home learning can be supported (e.g. through providing **homework clubs** for pupils).
- 3. **Homework that is linked to classroom work tends to be more effective.** In particular, studies that included feedback on homework had higher impacts on learning.
- 4. It is important to make the **purpose of homework** clear to pupils (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area).



Education
Endowment
Foundation

William Brookes School
Respect Excellence Friendship

Why do we set home learning?

Home learning (homework) is an integral part of effective teaching and learning at school. The Education Endowment Foundation, who are an educational charity focussing on meta-research to judge the effectiveness of different teaching and learning strategies, make the conclusion that: *'On average, the impact of homework on learning is consistently positive (leading to on average five months' additional progress)'* (annual).

What does home learning look like?

1. Space learning – repetition of factual knowledge.
2. Multiple choice questioning – electronic system to check understanding.
3. Vocabulary – tasks designed to embed pupil understanding of tier 3 words.
4. Reading – reading comprehension, inference, and analysis.
5. Writing – description, explanation, analysis and evaluation.

KS4 & KS5 pupils should expect exam questions and other extended reading and writing tasks to be part of the home learning tasks set.

Home Learning Frequency

To facilitate proficiency with the school's electronic systems for setting tasks, Year 7 students will commence home learning with a staggered approach. During the first two full academic weeks, home learning assignments will be exclusively set by the ICT department, focusing on familiarising students with the school

system. Starting in the third week, students will be assigned weekly tasks in both English and Mathematics, continuing until the October half-term.

In the second half-term, Science home learning will be introduced. Following this, in academic term two, home learning tasks will be assigned in the remaining subjects according to the frequency timetable below.

Throughout the first term, Year 7 students will also receive additional training and guidance on how to access, complete, and submit the various home learning tasks.

Years 7, 8, 9

Subject	Teaching time per fortnight	Home learning frequency
English,	6	1 per week (30 minutes)
Maths	6	1 per week (30 minutes)
Science	6	6 per half term
French / Spanish	5	1 per week (15 minutes)
History, Geography	4	3 per half term
Art, RS, ICT, Music	2	2/3 per half term
Performing Arts rotation	2 (half a year rotation)	1 per half term
DT rotation (Product design, creative enterprise, DT Food)	2 (3 subject rotation)	2 per half term

Additional home learning:

Recommended two 20-minute reading sessions per week of Accelerated Reading book.

Recommended two 20-minute Knowledge Organiser and Golden Questions revision task per week.

KS4

Subject	Teaching time per fortnight	Home learning frequency
English,	8 - year 11 10 - year 10	1 per week (30 minutes)
Maths	8	1 per week
Science	6	Averaged at 1 per week
French / Spanish	5	1 per week (up to 30 minutes)
Product Design, DT Food, Business studies	4	1 per week (up to 30 minutes)
Option subjects	4	1 per fortnight – 30 minutes in length.

Additional Home learning:

Recommended two 20-minute reading sessions per week.

Recommended 3 20-minute Knowledge Organiser and Golden Questions revision task per week.

KS5

All subjects have 9 teaching hours per week. Each subject should set up to 5 hours of home learning weekly. The average pupil will have 15 hours of home learning.

There are 5 hours of directed study periods on a typical Sixth Form pupil timetable. They should use this time to complete home learning tasks as well as complete additional revision activities and produce lesson summary notes (10 hours). The recommended outside lesson 'learning' is 20-25 hours.

Sixth Form pupils there should make use of the following resources to aid revision such as:

- Knowledge organisers.
- Golden questions.
- Directed study revision strategy booklet.
- Write up subject notes and create topic flash cards.
- Use model answers and implement the blurring technique to practise exam papers.

What are Knowledge organisers?

- Knowledge organisers are available of our school website.
- Knowledge organisers categorise, clarify, and condense the Golden Knowledge of a particular topic and arranging the information into a user-friendly format.
- Pupils should use them as revise aid.

What are Golden questions? These questions are designed to retrieve Golden Knowledge. These questions have derived from the knowledge organisers. They can be set as home learning tasks, used to shape a do it now task as well as support a pupil's revision. For additional home learning, a pupil could download both the knowledge organiser and the golden questions for a topic and have a go at answering them. Teachers may set golden questions as part of their home learning assignments.

How is home learning set?

All home learning tasks will be set through Microsoft teams.
Pupils will receive a notification that an assignment has been set.

How pupils use team's assignment:



- Pupils should download the teams app and log in using school email/password.
- Pupils should check teams daily. On the 'general page' teachers will place the lessons on there to allow for pupils to access lesson PowerPoints & resources. These lessons will be accessible for pupils in reintegration or pupils who are ill and as a consequence absence from school.
- If a home learning assignment is set, pupils will see a red number on the 'bell' icon. Pupils should click on this and follow the instructions from there.



[\(704\) STUDENT GUIDE to Microsoft Teams Assignments - YouTube](#)

How parents view pupils home learning?

Parents can access pupils home learning assignments via Haldor Homework. You will need to download the app.



For the first time logging on you have to create a password for your Haldor-account.



[Parents and guardians – Haldor Support](#)




1. Click on Forgot your password?
2. Enter your email and click Submit.
3. You will receive an email with a link where you can create a personal password. If you haven't received the email, please check the junk mail folder!
4. When you have chosen a password, go to parent.haldoredu.com or download the mobile app Haldor Parent and log in using your email and new password.

What other platforms do teachers at William Brookes School use?

As teachers we use various different platforms to support the setting of home learning tasks. When a teacher uses one of the platforms below the expectation is to set the link and any explanation necessary via Microsoft teams.

Pupils can access the tasks set on these platforms via a link in their Teams Assignment.

<u>Platform</u>	<u>Subjects that use the platform</u>	<u>How to video</u> <u>A parent guide</u>
Microsoft forms This is a quiz platform used to check knowledge.	<ul style="list-style-type: none"> • All subjects 	
Maths watch  https://vle.mathswatch.co.uk Pupil login is the first part of their email address: looks like 20achadwick@wbs The password for all is 'multiply'.	<ul style="list-style-type: none"> • Maths 	(704) An Introduction to MathsWatch - YouTube
Seneca  https://senecalearning.com/en-GB/ Pupil log in: If your pupil is unable to log in to Seneca, please can they check that they are using their school email address, it will look something like this: 22jbloggs@wbs.318education.co.uk Their password can be reset from the main log in screen. This will send an email to the inputted email address so you will need to log in to SharePoint /	<ul style="list-style-type: none"> • Science • MFL • RS • History • Maths • DT Product design • DT Food • Business 	(704) What is Seneca - a Parents' Guide - YouTube (704) How do students complete assignments they have been set on Seneca Learning? - YouTube

<p>Outlook to access this email - it may go into the junk folder; however, the email link may expire.</p> <p>I recommend that using the 'log in with google / log in with Microsoft' links - to not use these, as it will apply the log in information on the computer they are logged in to.</p> <p>Pupils should then be able to access their classes from the main homepage.</p>		
<p>Sainaptic  https://www.sainaptic.com/</p>	<ul style="list-style-type: none"> • Science 	
<p>Memrise  https://www.memrise.com/ Free website - Pupils need to create their own username and password to access this.</p>	<ul style="list-style-type: none"> • MFL 	
<p>Linguascope  https://www.linguascope.com/ The username is Brookes and the password is William100</p>	<ul style="list-style-type: none"> • MFL 	
<p>Blooket https://www.blooket.com/ Free website. Pupils need to create their own username and password to access this.</p>	<ul style="list-style-type: none"> • MFL 	

*Please be aware this is not a comprehensive list.

Rewards for Home learning:

Dependent on the task set the teacher will incorporate some form of checking for understanding of the home learning in a future lesson. This will come through the 'Do it now' task or through questioning.

Somme home learning tasks will formulate part of the formal assessment process and will involve the teacher taking the work in (if written) and giving formal written feedback.

The teacher will also check and reward pupils for completion of home learning through Arbor where a subject house point will be issued.

Sanctions for incomplection:

Pupil does not submit HW 1:

- Teacher should issue a warning to the pupil(s) and give an extension at their discretion. Log onto Arbor as 'Failure to complete HW1'. This will have a 0-demerit weighting.
- If a pupil fails to meet the extension deadline at HW 1 - a subject detention will be set whereby the assignment will be completed.

Pupils does not submit HW 2:

- Teacher should issue a subject detention whereby the assignment will be completed. Record on Arbor.

Pupils does not submit HW 3:

- Teacher should make contact via email to parent/carers and issue a further subject detention. Referral to also to be made to Head of Year.

Teaching and Learning



Every Wednesday, teachers participate in a professional development session to share their expertise. This week, the focus was on 'Catch-up' learning. As a school, we aim to improve our support for students who miss lessons due to illness or participation in school events, such as visits or sports fixtures, to help them effectively catch up on their learning. While nothing can fully replace in-class learning, which is why school attendance is crucial, we understand that students may occasionally be absent.

To address this, teachers will now create a blue 'Catch-up' slide, which will be posted on Teams along with the lesson resources. If a student misses a lesson due to illness or participation in a school activity, they will be able to easily access the 'Catch-up' slide and complete a 10-15 minute knowledge consolidation task covering the key concepts of the lesson. While students are always encouraged to complete all lesson tasks, the 'Catch-up' slide is designed to make the process of catching up both manageable and accessible.

We will also be offering a voluntary 'Academic Catch-up' session after school, supervised by our middle and curriculum leaders, who will be available to support students with their work. If you would like your child to attend this session, you will be able to book it in the same manner as an after-school club. Further details will be provided in upcoming communications as we finalize this support initiative.

Catch up: _____



William Brookes School
Respect Excellence Friendship

Please look out for further information in the coming weeks regarding Academic Catch-Up work, as teaching staff continue to develop and provide additional resources.

Success outside the classroom

Jack, Year 7 raced last weekend at Clay Pigeon kart track in Dorchester. He won two of his heats and started the final from pole position: an incident at the first corner dropped him back down to 8th, but after a nail-biting battle back through the field he managed to finish in 2nd place! He was also awarded the driver of the day award.



Well done Jack – simply incredible!





Can you help?



🎄 Christmas Fete - Saturday 30th November 🎄

We are excited to announce our upcoming **Christmas Fete**, which will take place on **Saturday, 30th November!** This will be a wonderful opportunity for our students to showcase their industrious skills by organizing a variety of stalls for the local community to enjoy.

We are looking to run a raffle with lovely Christmas hampers that our students have designed and put together. If you feel you could donate a prize, please drop off to reception for the attention of Mrs Mincher.



As well as providing a lovely community event, we would like to raise funds to purchase new outside furniture and basketball hoops for students to enjoy during their social time.

Careers & Destinations

Year 11 Destinations Information

Post 16 Options Road Shows will include impartial information event for all year 11s for local 6th forms, Colleges and apprenticeships.

23rd September 2024 4-8pm Cineworld Shrewsbury

28th September 2024 9.30am – 12pm Holiday Inn Telford

You do not need to book an appointment – just turn up and see what is on offer!

Free Workshops for Medical School Aspirants

Are you a UK high school student aspiring to become a doctor?

Join our FREE online regular workshops for:

- Insights into a medical career
- Facilitated Debates & Online Work Experience
- Skills building modelled on GMC requirements
- UCAT & Med interview preparation insights



SCAN THE QR CODE TO SIGN UP & REGISTER BY FILLING OUT THE FORM



WhatsApp: +44 7716925092

info@roadtomed.uk



Community Event

We would like to invite all of our parents and carers to our coffee morning Friday 27th September in Studio 1, 10am-12pm.

There will be no need to book, just turn up!

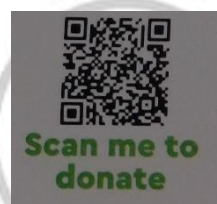
We run the event on donations of cakes. All the proceeds will go to Macmillan so if you cannot attend and would like to support this event, please send donation cakes via your child either Thursday 26th or Friday 27th September. Drop off point will be main reception.



It's time for a Macmillan Coffee Morning and you're invited

Let's do whatever it takes
to support people living with cancer.

Place: William Brookes School
Date: Friday 27th September
Time: 10am - 12pm
Contact: Mrs Mincher
claire.mincher@wbs.318education.co.uk if you have any question



Simply scan this QR code with your phone
to donate to your host's Coffee Morning.
It's easy, quick and secure. Thank you.

Headline Partners

MACMILLAN
CANCER SUPPORT



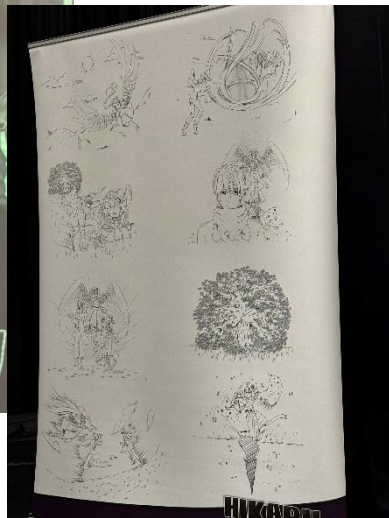
COSTA
COFFEE



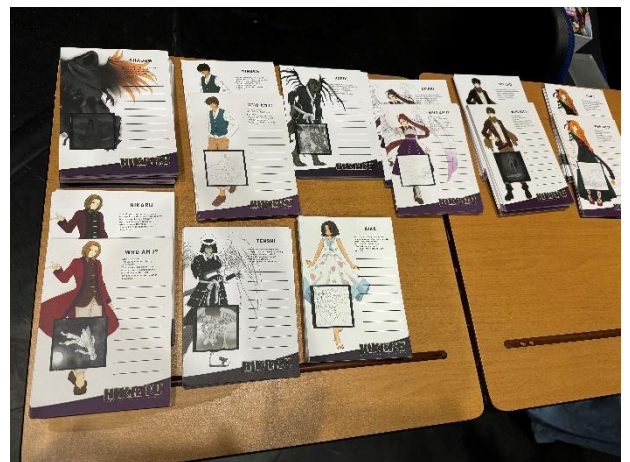
Amazing Us!



Year 7 Catalyst Workshop



This week, the Catalyst Youth Workshop collaborated with our Year 7 students. Led by John Proctor and his dedicated team, the workshop focused on fostering a love for literature among young people.



John Proctor, the author of *Hikaru*, a book written in an allegorical style, centered the session on exploring the unique narrative techniques found in his work. An **allegory** is a narrative in which characters, events, or settings represent abstract ideas or concepts, often conveying a deeper moral, philosophical, or political message. In an allegory, the surface story is symbolic of another, usually more significant, meaning. This allows the author to convey complex ideas or truths in a more accessible or engaging way.



The allegory in *Hikaru* reflects the beliefs, teachings, and messages of the Christian faith.



As part of the workshop, each student received a copy of *Hikaru: Act 1*. We hope this gift inspires them to delve deeper into the story and continue their literary journey.



Amazing Us!



RAF Cadets last week



Heather Lyons, a volunteer staff member at Bridgnorth RAF cadets delivered an inspiring assembly about the benefits and opportunities available to young people aged 13 or over who join the RAF cadets.

Heather explained how as a nervous teenager who had just moved to the area with no friends, the RAF cadets gave her a real sense of purpose.

Not only did she make new friends, but she also overcame challenges and improved her confidence so much she is now studying medicine at university, something she never thought she could do.

Heather was ably supported in delivering the assembly by four WBS students.

Thank you to Olivia, Grace, Logan and Alex who all looked incredibly smart in their RAF uniforms.

If any of our students would like to know more about joining the Bridgnorth RAF Cadets on 01746 763631 with sessions taking place on a Tuesday and a Thursday evening at Oldbury Wells School.



Year 10 Careers Assembly



Sgt Dave Evans gave a comprehensive talk to whole of Year 10 on career opportunities in the Army. There are several different career routes including Music, HR & Finance, Medical along with the traditionally known careers. He explained how you can join the Army, what your pay would be, how long you will train for and apprenticeships. He showed inspiring videos explaining exactly what life in the Army is like.

If you are interested in finding out more or want to join the Army, then click on the link below and see what they could offer you.

<https://jobs.army.mod.uk/>

Armed Forces Careers Offices

01743 232678 (Shrewsbury Army Careers Office, RAF and Navy initial contact point)

Amazing Us!



Each week, tutors review students' Attitude to Learning (ATLs), House points, and school participation to determine the recipients of the "Tutor of the Week" awards. In our commitment to excellence, we aim to recognize and reward students for their dedication, effort, and hard work. Below are the students who received the awards last week!

**Mrs Hennessy –
Year of Year 9.**



Miss Hayman – Head of Year 11.



Attendance Reminder



Logging absences on the Parent Portal and Arbor App

It is now possible to record absences on the Parent Portal and Arbor App. You can only record same-day absences, so for any extended or future absences, please contact your child's school.

Recording an absence

To record an absence, click on the **Quick Actions** button and then click **Attendance**.



From here, click the green **Log Absence** button in the top-right of the page.



Here, you can input the start and end time for the absence and type in the reason for the absence. By default, the absence start and end times reflect the student's full day, but these can be adjusted as needed. Once you have filled in this data, click **Log Absence**. This will then be visible to school staff.

Log Absence

This form lets you notify that Kim will be absent today, Tue, 02 Jul 2024.
If you need to record an absence for a future date, you will need to contact the school.

Student: Kim Bowers
Date: Tue, 02 Jul 2024

Absence start*: 09:00
Absence end*: 15:45

Reason*: Please provide a reason for the absence

Cancel Log Absence

Reason –

Please provide full details

e.g. College interview, sport activity, family funeral

Please provide Symptoms if

absence is due to illness e.g. vomiting, sore throat, twisted ankle

Once this has been logged, school staff can accept or reject the absence. Approved absences appear in the **Attendance** tab of the Parent Portal or Arbor App.

Recent Attendance for Kim Bowers

Recent Absence (25 Jun 2024 - 02 Jul 2024)

Absence note  Illness (I01)

Tue, 02 Jul 2024, 09:00 - 15:45

Editing or deleting absence requests

It is not possible to edit an existing absence request, so if you need to make any changes, you should delete the absence request and create a new one. To delete the absence, click on it and then click **Cancel Change Request**.

New Value: Parent Portal

Cancel Change Request

Close

Please note: It is not possible to delete an absence once it has been approved by your school. If you need to make any changes after this has happened, please contact your school.

Parental letter from Mrs Caldwell – Assistant Head Teacher Behaviour & Attendance.

Dear Parent/Carer

We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other students. Medical advice is clear however that children with mild illness will often be well enough to attend - for example if they have a cough, or cold, without a temperature. Please see the guidance at the end of this letter for more information on common illnesses.

We also know that pupils fall behind their friends and classmates when they miss school. At William Brookes school we want the amount of missed education to be reduced as much as possible. We believe that our community is stronger together, with all of our pupils in school, on time, every day. We are building life skills, life-long friendships and preparing your child for future success.

We also know that you can have a significant effect on absences this academic year and we would really appreciate your help and support ensuring that your child comes to school every day so that they can get the best possible outcomes. We want to work with you to achieve this – please call or come in and meet your child's tutor if there is anything we can do to support you or your child. We appreciate that every family's situation is unique.

Why is regular attendance so important?

Being in school every day that it is open, is important to your child's achievement, wellbeing, and their wider development.


With millions of pupils set to return to schools and colleges over the coming days, there will be a renewed focus on maximising pupils' time in the classroom, as evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

Here's what the data shows:

- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs had a higher absence rate over the key stage.
- Generally, the higher the percentage of sessions missed across the year resulted in a lower level of attainment at the end of the year.
- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.


There are only a small number of circumstances where missing a school day is permitted.


You may be interested in:



**HISTORIC AND
NATURE WORKSHOPS
AT WESTON PARK**

An engaging way to delve into the history of Weston Park and see how nature is thriving within the walls of this incredible 1,000 acre estate.

 james@beginoffroad.co.uk
07581442219
beginoffroad.co.uk

 WESTON PARK

Broseley Group of Churches

IYG

After school Café

Y7 Thursday 4-5.30

5.30-5.45 Reflection time

Broseley Church aimed at Year 7 students

IYG cafe which runs at All Saints Church on Thursdays from 4-5.30. It's only for Y7 but it's free and there's food, games crafts and a chill zone. It would be fab if you could remind the Broseley Y7s about it. it follows on from a project we did with them last academic year called It's Your Move.