

# Subject Preferences 2025 - 2027



# Introduction

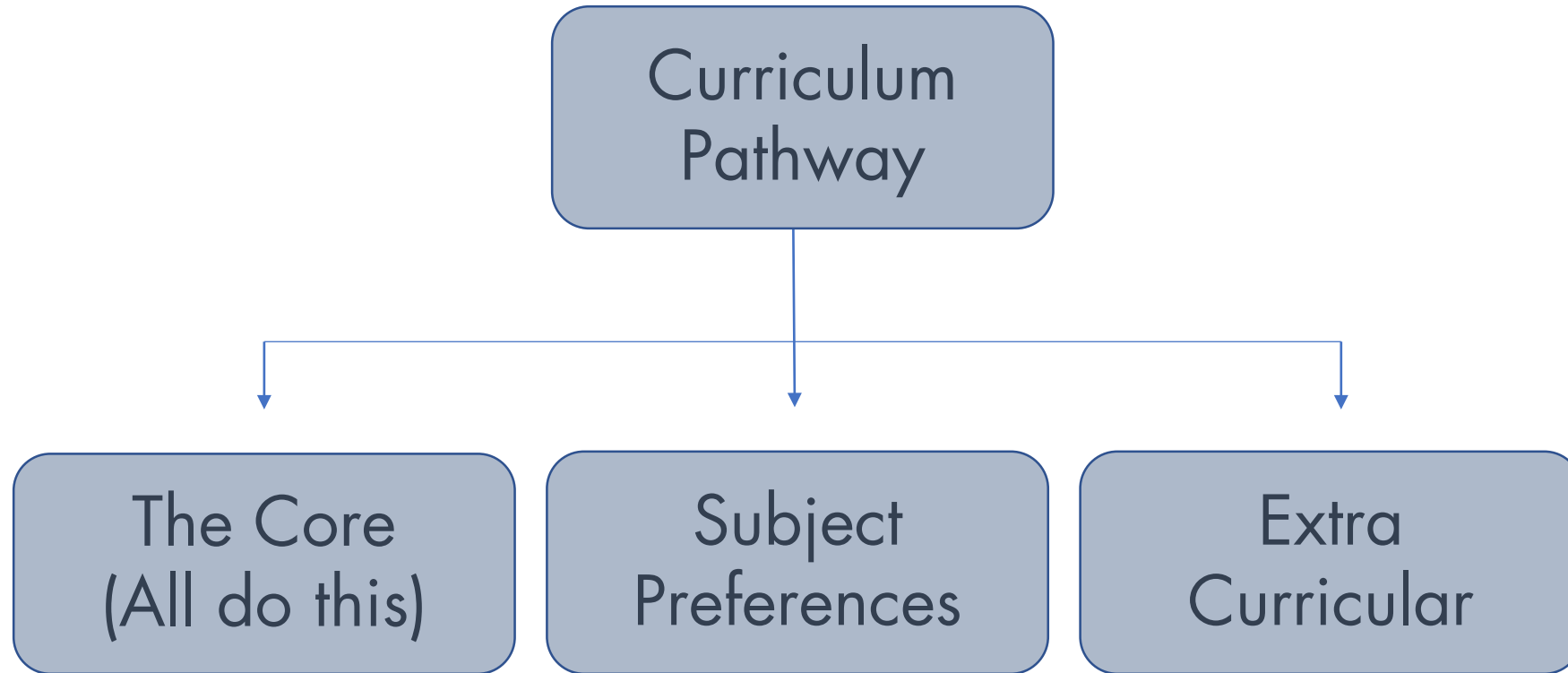
- The importance of, and responsibility for, selecting your child's educational path & getting the right balance
- Our desire to get it right – information and guidance (Parents seminar; report; PCE)
- The online preferences process
- A chance to speak to some subject leaders about the courses
- A chance to ask some questions



# Decisions



# The full picture of the curriculum



# Preferences Pathway

Triple Science Pathway
English Literature English Language Maths PE
Triple Science
3 Preferences
Potentially 9 GCSEs

Core Pathway
English Literature English Language Maths PE
Combined Science
3 Preferences
Enrichment
Potentially 8 GCSEs

Vocational Pathway
English Literature English Language Maths PE
Combined Science
2 Preferences
Enrichment
Alternative Provision
Potentially 7 GCSEs



# Which Pathway?

- Triple Science Pathway:

A pathway perfect for the most academic of students. Those students that attain highly and show a love for learning. For those students who already know that they would like to attend higher education and want to start preparing for their academic career early.

- Core Pathway:

A pathway perfect for those students who want the academic challenge of 8 GCSEs but also like to be active and want to embrace enrichment opportunities.

- Vocational Pathways:

The perfect pathway for those students who want to throw themselves into the challenge of 7 GCSEs but also want to sample the world of work and learning opportunities outside of the classroom.



# The Core Offer For All Students

- **English** (8 hours per fortnight) = 2 GCSEs; Language and Literature
- **Maths** (8 hours per fortnight) = 1 GCSE
- **Double Award Science** (10 hours per fortnight) = 2 GCSEs  
or **Triple Science** (15hrs per fortnight) = 3 GCSEs
- **PE** (4 hours per fortnight)

# Enrichment & Alternative Provision

## Enrichment

- 1 hr additional English
- 1 hr additional Maths
- 2hrs additional Science
- 1 hr additional PE

## Alternative Provision

- 4hrs of alternative provision
  - Construction
  - Upcycling
  - Forest
- 1 hr portfolio work





To meet the guidance from the Department for Education to ensure a 'broad and balanced' curriculum, students should choose at least one of the following subjects:

***Triple Science, Computer Science, French, Geography, History or Spanish***

# Languages and reasons...

Whilst studying a Modern Foreign Language is not compulsory for students, we still encourage students to opt for one of these subjects.

Firstly, because any student wishing to go to university will need to follow a broad and balanced academic pathway, of which a language is an important part

Secondly, our languages department is brilliant!

We are also a 'Coubertin School' with the explicit aim of encouraging international cooperation, languages look great on a CV.



# Your preferences

You will get to choose either 2 or 3 other subjects to study as well as the Core.

These are your Preferences

Art
Business Studies
Citizenship
Computer Science
Dance
Drama
French
Geography
Health & Social Care

History
Hospitality & Catering
iMedia
Music
Physical Education
Product Design
Religious Education
Spanish

# Your preferences – Triple Science Pathway

You will get to choose 3 more subjects from these boxes

Art	History
Business Studies	Hospitality & Catering
Citizenship	iMedia
Computer Science	Music
Dance	Physical Education
Drama	Product Design
French	Religious Education
Geography	Spanish
Health & Social Care	

# Your preferences – Core Pathway

You will get to choose 1  
subjects from this box

Computer Science
French
Geography
History
Spanish

You will get to choose 2 more subjects from  
these boxes

Art
Business Studies
Citizenship
Computer Science
Dance
Drama
French
Geography
Health & Social Care

History
Hospitality & Catering
iMedia
Music
Physical Education
Product Design
Religious Education
Spanish

# Your preferences – Vocational Pathway

You will get to choose 2 subjects from these boxes

Art	History
Business Studies	Hospitality & Catering
Citizenship	iMedia
Computer Science	Music
Dance	Physical Education
Drama	Product Design
French	Religious Education
Geography	Spanish
Health & Social Care	

# What is the role of the student?

- To take the process seriously
- To make good choices by understanding what decisions can be made
- **To appreciate that some preferences may not be possible due to numbers etc.**
- To use data from Reports, Parents Evenings and own experience
- Choose subjects that you enjoy
- To make the best decisions and not just go along with friends

# Things to consider

- The majority of exams will be terminal (at the end of 2 years of study)
- Only CNAT subjects will use controlled assessments
- Ensure that you have a balanced approach to your choices
- For those aspiring to university, seriously consider choosing a humanities and a language as part of your program (not just about qualification, but wider education)





# Timescales

- **Wednesday February 26th, 2025**

Launch Assembly for Y9 students & launch evening with parents and carers

- **Friday February 28th, 2025**

Reports sent home

- **Wednesday March 5th, 2025**

Follow up Assembly for Y9 students

Deadline for choice of Pathway

- **Thursday March 6th, 2025**

Parents Consultation Evening

- **Friday March 7th, 2025**

Details of the online form sent out, key information on the website

- **Friday March 14th, 2025**

Online form closes at 15:30



This year we will be using a website for collecting your preferences.

You will receive a copy of your username, password and the website address.

I will also send an up to date guide to using the online system.

# Any Questions

- This presentation will be put on the school website ([Y9 GCSE Preferences - William Brookes School](#)) for you to access if required.
- Subject information leaflets are on the school website
- Does anyone have any questions about the process?
- Subject leaders are in maths classroom where they can answer any subject specific questions you may have.

