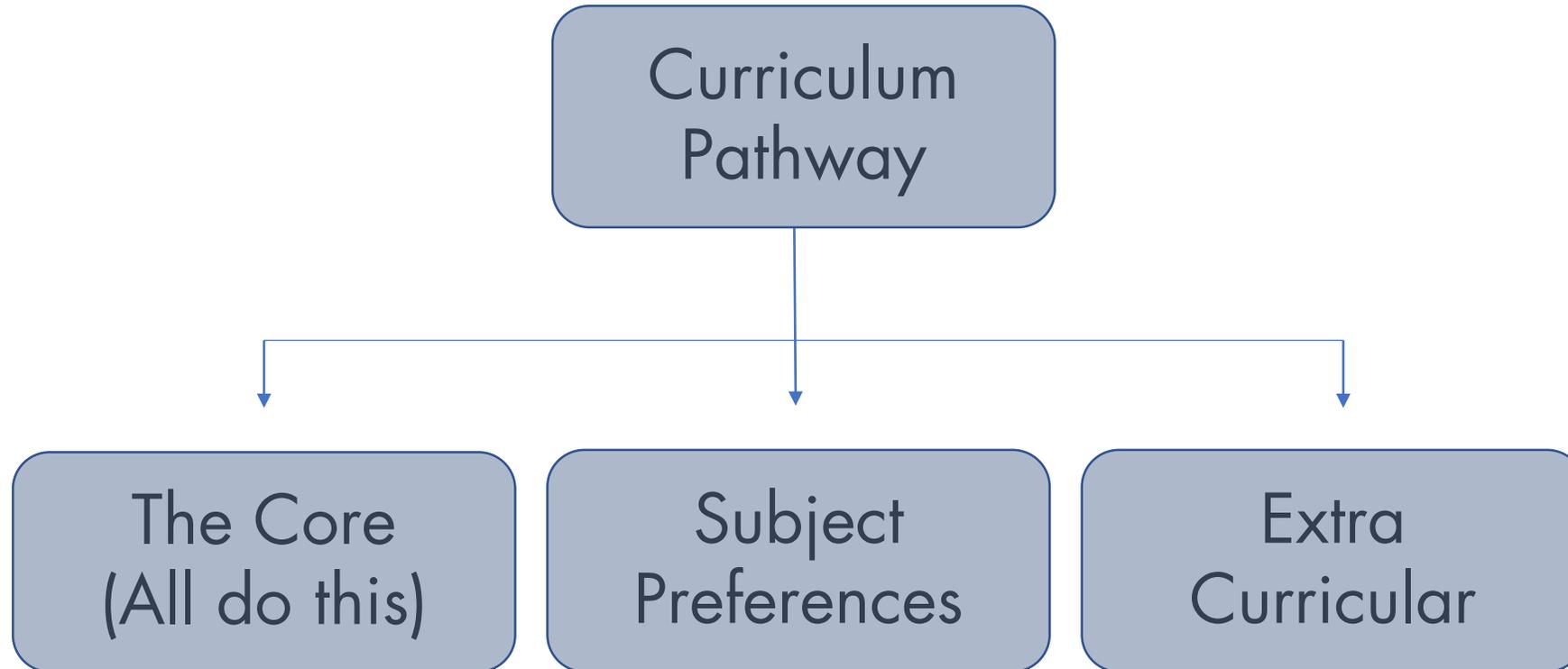- The importance of, and responsibility for, selecting your child's educational path & getting the right balance

- Our desire to get it right – information and guidance (Parents seminar; report; PCE)

- The online preferences process

- A chance to speak to some subject leaders about the courses

- A chance to ask some questions

Curriculum Pathway

The Core
(All do this)

Subject
Preferences

Extra
Curricular

Preferences Pathway

Triple Science Pathway	Core Pathway	Vocational Pathway
English Literature English Language Maths PE	English Literature English Language Maths PE	English Literature English Language Maths PE
Triple Science	Combined Science	Combined Science
3 Preferences	3 Preferences	2 Preferences
	Enrichment	Enrichment
		Alternative Provision
Potentially 9 GCSEs	Potentially 8 GCSEs	Potentially 7 GCSEs

Respect, Excellence & Friendship

Which Pathway?

- Triple Science Pathway:

A pathway perfect for the most academic of students who have a love for science. For those students who already know that they would like to attend higher education and want to start preparing for their academic career early.

- Core Pathway:

A pathway perfect for those students who want the academic challenge of 8 GCSEs but also like to be active and want to embrace enrichment opportunities. The vast majority of our students will select this pathway.

- Vocational Pathways:

The perfect pathway for those students who want to throw themselves into the challenge of 7 GCSEs but also want to sample the world of work and learning opportunities outside of the classroom.

- **English** (8 hours per fortnight) = 2 GCSEs; Language and Literature

- **Maths** (8 hours per fortnight) = 1 GCSE

- *Double Award Science (10 hours per fortnight) =   2 GCSEs or **Triple Science** (15hrs per fortnight) = 3 GCSEs*

- **PE** (4 hours per fortnight)

Enrichment

- 1hr additional English

- 1hr additional Maths

- 2hrs additional Science

- 1hr additional PE

Alternative Provision

- 4hrs of alternative provision
  - Construction (L1)
  - Creative Crafts (L2)
  - Working Skills for Life (E3)
  - Hair & Beauty (E3)

- 1hr portfolio work

To meet the guidance from the Department for Education to ensure a 'broad and balanced' curriculum, students should choose at least one of the following subjects:

***Triple Science*, Computer Science, French, Geography, History or Spanish**

Whilst studying a Modern Foreign Language is not compulsory for students, we still encourage students to opt for one of these subjects.

Firstly, because any student wishing to go to university will need to follow a broad and balanced academic pathway, of which a language is an important part

Secondly, our languages department is brilliant!

We are also a 'Coubertin School' with the explicit aim of encouraging international cooperation, languages look great on a CV.

You will get to choose either 2 or 3 other subjects to study as well as the Core.

These are your Preferences

Art	History
Business Studies	Hospitality & Catering
Citizenship	iMedia
Computer Science	Music
Dance	Physical Education
Drama	Product Design
French	Religious Education
Geography	Spanish
Health & Social Care	

You will get to choose 3 more
subjects from these boxes

Art	History
Business Studies	Hospitality & Catering
Citizenship	iMedia
Computer Science	Music
Dance	Physical Education
Drama	Product Design
French	Religious Education
Geography	Spanish
Health & Social Care	

Your preferences – Core Pathway

You will get to choose 1 subjects from this box

| Computer Science |
| French |
| Geography |
| History |
| Spanish |

You will get to choose 2 more subjects from these boxes

Art	History
Business Studies	Hospitality & Catering
Citizenship	iMedia
Computer Science	Music
Dance	Physical Education
Drama	Product Design
French	Religious Education
Geography	Spanish
Health & Social Care	

You will get to choose 2 subjects from these boxes

Art	History
Business Studies	Hospitality & Catering
Citizenship	iMedia
Computer Science	Music
Dance	Physical Education
Drama	Product Design
French	Religious Education
Geography	Spanish
Health & Social Care	

- Preference groups are not predefined
- Software builds them to ensure maximum success
- Can mean that a small proportion of students will not get their preferences

A	B	C
Geography	Computer Science	Geography
Health & Social Care	Art	History
History	RE	Spanish
DT	iMedia	DT
Business Studies	Hospitality & Catering	Art
PE	History	French
Citizenship	Drama	Alternative Provision

- In Year 10, we are pleased to offer an exciting opportunity for motivated students to undertake the Level 2 Higher Project Qualification (HPQ). This nationally recognised course offers you a chance to develop valuable academic and personal skills that can support your future education and career plans. Equivalent to 0.5 GCSE.

- In Year 11, we are excited to offer you a unique opportunity to take part in the Institute of Leadership and Management (ILM) Young Leaders Award — a nationally recognised qualification that will help you develop important life and leadership skills while also standing out on future applications.

- Both courses run after school, students apply via letter to attend courses. Further details will be sent out later in the year.

- To take the process seriously
- To make good choices by understanding what decisions can be made
- **To appreciate that some preferences may not be possible due to numbers etc**.
- To use data from Reports, Parents Evenings and own experience
- Choose subjects that you enjoy
- To make the best decisions and not just go along with friends

- The majority of exams will be terminal (at the end of 2 years of study), only Hospitality & Catering, iMedia, Health & Social Care and Product Design will have controlled assessments.

- Ensure that you have a balanced approach to your choices

- For those aspiring to university, seriously consider choosing a humanities and a language as part of your program (not just about qualification, but wider education)

- **Monday February 2nd, 2026**

Launch Assembly for Y9 students & launch evening with parents and carers

- **Week Commencing February 9th & 23rd, 2026**
Subject specific assemblies with Y9 students

- **Friday February 28th, 2026**
Reports sent home

- **Monday March 2nd, 2026**
Parents Consultation Evening

- **Tuesday March 3rd, 2026**
Deadline for choice of pathways

- **Friday March 6th, 2026**
Details of the online form sent out, key information on the website

- **Friday March 13th, 2026**
Online form closes at 15:30

This year we will be using a website for collecting your preferences.

You will receive a copy of your username, password and the website address.

I will also send an up to date guide to using the online system.

- This presentation will be put on the school website ([Y9 GCSE Preferences - William Brookes School](#)) for you to access if required.

- Subject information leaflets are on the school website

- Does anyone have any questions about the process?

- Subject leaders are in London Breakout where they can answer any subject specific questions you may have.