WBS – GCSE PREFERENCE INFORMATION 2026 - 2028

GCSE: SPANISH

Examining Board: Pearson Edexcel

Subject Leader: Mrs Crowther

Teachers: Mrs Francis & Ms Hayman

Course Overview:

Language learning is an important life skill. Studying a Modern Foreign Language provides an insight into cultural diversity, helps foster social and communication skills and improves job prospects.

The Pearson Edexcel GCSE (9-1) in Spanish allows students to develop their ability to communicate with Spanish native speakers in both speech and writing. They study across a variety of contexts relevant to their age and interests, as well as developing a greater awareness of the culture of Spanish speaking communities and countries. Students also develop and use their knowledge and understanding of Spanish grammar progressively throughout their course of study, under the following six themes which are each broken down into topics and sub-topics:

My personal world (family, friends, relationships and equality)

Lifestyle and wellbeing (physical and mental wellbeing, food and drink, sports)

My neighbourhood (places in town, shopping, the natural world and environmental issues)

Media and technology (music, TV, film, social media and gaming)

Studying and my future (school and future opportunities)

Travel and tourism (transport, accommodation and tourist attractions)

About the Exam:

The current Year 9 students will sit a brand-new Spanish exam which is different to the exams taken by previous cohorts. They will be assessed on four externally examined papers (each worth 25% of the final grade) based on the four skills of Listening, Reading, Speaking and Writing, with the speaking exam being conducted by the class teacher in the April / May of Year 11.

Listening – Listening activities and a dictation

Speaking – Reading aloud task, a role-play, picture task and conversation

Reading – Reading activities and a translation into English

Writing – Written tasks of up to 130 words in length and a translation into Spanish.

Each paper is available at either Foundation (up to grade 5) or Higher tier (up to grade 9) and students have to be entered for the same tier across all papers.