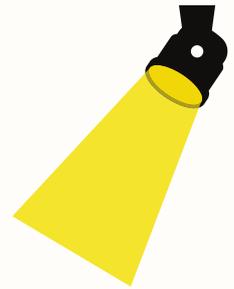


# WBSpotlight

w/e 20th March 2026



## Important information

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## School calendar



- 23rd March - Yr10 PCE
- 13th April - Year 11 Final push  
GCSE evening @5.30pm

## What a week it's been!

Dear WBS families,

We were delighted to welcome Zach, one of our alumni, back to school this week. His visit included a very generous donation of a 3D printer, which will be a fantastic addition to our learning resources. We have also been celebrating the success of another former student, Marv, whose cheerleading quad received four yeses on Britain's Got Talent—a wonderful achievement. It is always lovely to see how well our students go on to do beyond WBS. This week, we have also shared our autumn curriculum overviews to keep you informed about what your child has been studying this term.

Mrs Mincher, Deputy Head.



# What's new!

## Hello, We're Halo Leisure, the new people behind Much Wenlock Leisure Centre!

We are Halo Leisure, an award winning registered charity and social enterprise and from 1st April 2026 we are bringing our expertise in getting more people more active to Much Wenlock Leisure Centre. There are exciting plans for the leisure facilities at Much Wenlock thanks to a new partnership between William Brookes School and Halo Leisure. The partnership means the School will still have overall control over the facilities and have a big say on how they are run and developed, especially when it comes to what's on offer. Halo Leisure will be responsible for managing and delivering activities at the leisure centre for the next 10 years. The Centre's 25m swimming pool, sports hall, gym and fitness suite will continue to serve both William Brookes students and the general public. For over twenty years Halo Leisure has helped the people of Shropshire, Herefordshire, Gloucestershire, Stratford, Bridgend County, Merthyr Tydfil, Torfaen, Wiltshire and Worcestershire to live a healthier and more active life by managing the leisure centres and swimming pools on behalf of the local community. Halo is a social enterprise and registered charity. This means that we don't have shareholders and any surplus money is reinvested back into the services and facilities. This helps to keep costs low and offer outstanding value for money so everyone can enjoy an exciting range of leisure opportunities. We've won multiple national awards, in recognition of our work to develop leisure opportunities for local communities. We are looking forward to welcoming you to a work out or wind down soon.

### EASTER HOLIDAY ACTIVITIES!

What's On at the Severn Centre...

#### ★ RACKET SPORTS

Take advantage of our selection of racket sports, including badminton, table tennis, and pickleball.

#### ★ TEAM SPORTS

Bring your friends, form a team, or just turn up and play for only £2.90 per person!

#### ★ BOUNCE & PLAY

Bouncy castle playtime fun with soft mats & activities for under 8s.

\*Advance booking is required due to limited spaces available.

**Book now in centre or give us a call on 01746 860 000**

SCAN TO VIEW THE FULL TIMETABLE  
Or visit: [haloleisure.org.uk/whats-on](http://haloleisure.org.uk/whats-on)



Terms and conditions apply.  
• Some activities may be subject to change.  
• Age limits apply to some activities. Please get in touch for more details.

[haloleisure.org.uk](http://haloleisure.org.uk)



## Halo Leisure FAQ's





# Student & Parent information

## **Year 6 SEND Transition Open Evening – Invitation**

We are delighted to invite Year 6 students and their parents/carers to our SEND Transition Open Evening at WBS.

**Wednesday 22nd April**

**5:00–6:00pm**

This event is designed to support a smooth and confident transition to secondary school.

During the evening, you will have the opportunity to:

Hear a talk from our SENDCo, Mrs Bennett

Meet members of our SEND team

Explore our SEND provision and wellbeing hubs

Learn about the SEND support available at WBS ahead of joining us in September

This is an additional event to our main Open Evening in July and is aimed at:

Students currently on the SEND register at primary school, or

Students whose parents feel they may have an additional SEND need or require extra support

Year 6 students are very welcome to attend.

Please note: opportunities to meet individually with our SENDCo and SEND team will take place later in the academic year for students on the SEND register.

**Registration is required**

**Please register your attendance by midnight on Sunday 19th April using our online form:**

**Register for SEND Transition**

**[https://forms.office.com/pages/responsepage.aspx?id=jsPPYiPIp0GTV3qo35-Q0EUujNvvCfJljZN8AM4\\_3n5UNTY0V0NPNDhIUvc3UVdCVzk2U0JSSVFTUi4u&route=shorturl](https://forms.office.com/pages/responsepage.aspx?id=jsPPYiPIp0GTV3qo35-Q0EUujNvvCfJljZN8AM4_3n5UNTY0V0NPNDhIUvc3UVdCVzk2U0JSSVFTUi4u&route=shorturl)**

We look forward to welcoming you and supporting your child's next steps



# Student & Parent information

**318 EDUCATION TRUST**

## Year 11 GCSE Evening

Monday 13th April  
5.30pm - 6.30pm  
Main Presentation - S1  
English - Mr Scrivens, Senior Curriculum Leader  
Science - Mrs Robertson, Senior Curriculum Leader  
Maths - Mrs Caldwell, Senior Curriculum Leader

London Breakout Space  
Following the presentation, families can visit:  
✓ Subject specialists offering specific subject advice for the final month of revision  
✓ Revision technique stations, led by the School Leadership Team

This event is designed to help students feel confident, organised, and fully prepared for their upcoming GCSE examinations.

We look forward to seeing you there.

An illustration of an open book on top of a stack of three closed books.

## Year 11 GCSE Final Preparation Evening

Year 11 students and parents are warmly invited to attend

**Monday 13th April**

**5.30pm – 6.30pm**

**Main Presentation 5.30pm- 5.50pm**

Senior Curriculum Leaders will share practical tips and guidance to support students in their final GCSE preparations:

English – Mr Scrivens, Senior Curriculum Leader

Science – Mrs Robertson, Senior Curriculum Leader

Maths – Mrs Caldwell, Senior Curriculum Leader

London Breakout Space 5.50-6.30pm

**Following the presentation, families can visit:**

Subject specialists offering specific subject advice for the final month of revision

Revision technique stations, led by the School Leadership Team



# Student & Parent information

## Exam stress resources

[Navigating exam season resources - Place2Be](#)  
[Help your child beat exam stress - NHS](#)  
[Info on exam stress - for 11-18 year olds | Mind](#)  
[Exam stress and pressure | Childline](#)  
[Exam Stress | How To Deal with Exam Stress | YoungMinds](#)

## Parental support...

[Help your child beat exam stress - NHS](#)  
[Exam Time & Exam Stress | Parents Guide To Support | YoungMinds](#)  
[Exam Stress Tips for Parents | GCSE Stress | Supporting your Child | Protecting Mental Health](#)  
[Exam Stress Tips for Parents | GCSE Stress | Supporting your Child | Protecting Mental Health](#)

**Year 11**  
**SCIENCE**  
**REVISION SESSIONS!**

**EVERY FRIDAY!**  
**3:30 - 4:15 PM**  
**Room 215**  
*With Mrs Robertson*

**BOOST YOUR KNOWLEDGE,  
ACE YOUR EXAMS!**

WILLIAM BROOKES SCHOOL

**PUNCTUALITY MATTERS**

**EVERY MINUTE COUNTS**

✓ Wake up and be prepared to start your day on time.

Did you know that in one school year, if your child is late everyday by...

5 minutes late =	a loss of approx 3.5 days from school
10 minutes late =	a loss of approx 7 days from school
15 minutes late =	a loss of approx 10 days from school
20 minutes late =	a loss of approx 14.5 days from school
30 minutes late =	a loss of approx 22 days from school

**WHAT TO DO THE NIGHT BEFORE**

- Get everything you need for school ready.
- Set your alarm with plenty of time to spare.
- If you bring your lunch - make it now.
- Turn off electronic devices 30mins before sleep.
- If you use your phone before bed download a blue light filter app to look after your eyes.
- Remember that people aged 11 - 16 need 8 - 10 hours of sleep!

**WHAT TO DO IN THE MORNING**

- Get out of bed as soon as your alarm sounds.
- Have a shower first thing - it will wake you up!
- Have a nutritional, but quick, breakfast. Fruit, toast and healthy cereals are perfect and will give you enough energy to last to lunch time.
- If you're late - don't make excuses - be honest!



# Student & Parent Information

## Curriculum Overviews – KS3

Here are the curriculum overviews for the Autumn term – take a look to see what your child has been learning and getting involved in.

### Year 7 Spring Curriculum

**English** - Students will be exploring gothic fiction, drama and characterisation, through their study of the play version of Frankenstein and the novel, Sawbones. Students will be producing creative writing in response to these texts, as well as writing analytical paragraphs. They will also be getting their detective hats on when studying Sawbones.

**Maths** - Students will be strengthening their mental maths skills, with a particular focus on directed numbers and fractions. Students will develop confidence working with positive and negative values, and will build fluency in applying fraction skills in a range of contexts.

**Science** - Next term, Year 7 will explore different forms of energy, how energy is transferred, and ways to reduce energy waste. They'll study renewable, including wind, solar and geothermal energy. Students will also learn about acids and alkalis, compounds, and continue through practical investigations, developing core laboratory skills and understanding how substances are classified.

**History** - This term, Year 7 will examine the growth of Parliament and how royal power was restricted in medieval England. Pupils will study the Magna Carta, the Peasants' Revolt, and the impact of the Black Death, concluding with the end of 'Wars of the Roses' in 1485 and the start of the Tudor dynasty.

**Geography** - Continuing to look at our OS map skills before moving on to look at the physical and human geography of the UK.

**Religion, Philosophy & Ethics** - Students are starting to explore what it means to be a British Muslim. They will follow the views of a British Muslim, who will talk about their experiences of Islamophobia, core beliefs, practices and their places of worship. Do you know what it's like to be a Muslim in Britain today?

**Art** - Continue studying the Formal Elements. Focusing on the more complex element of Colour. They will learn about tertiary and complementary colours and how these can enhance technical strength in their work. Using Inkscape VEG Digip as inspiration, students will practice the positions technique with pencil crayons and oil pastels. Observational drawing will remain central, helping students refine their skills while exploring vibrant colour application.

**French** - Students will be taking school subjects, describe their timetable and daily routine, and give opinions about lessons. They will also cover vocabulary for school subjects and common conversations. Essential grammar points will include more work on regular -er verbs in the present tense, adjectival agreement, and using opinion phrases.

**Spanish** - Students will be giving opinions about free time activities and using present tense verbs to describe their activities as done on different days and in different weather conditions. The unit will then move on to talking about school subjects in Spanish, with students expressing their opinions about each one.

**Biography Science** - Students explore robotics and protocols, learning about engineering between a sensor and a microcontroller, and the structure of the internet. They distinguish between the internet and the World Wide Web, understanding how digital systems connect globally. They also develop awareness of digital security and online communication. Students are introduced to Python as a programming language and learn how to use algorithms, selection and iteration to create their first programs. They learn how to debug and problem solve and address real-world scenarios and how they can be solved using code.

**Food Technology** - Students focus on designing healthy lunch boxes and understanding kitchen equipment. They learn about food safety and food storage, reinforcing safe food handling practices. Practice sessions include making pesto, pasta, and stir-fries, allowing students to practice balancing and saving cooking while applying theoretical knowledge to real-world food preparation.

**Product Design** - Students explore CAD using Fusion 360, comparing hand-drawn with CAD processes. They analyse existing products using ACCESS and investigate the views of designers to inspire their own ideas. A manufacturing specification is developed, including quality control checks. Students produce their final product, suggesting improvements. The term focuses on digital design, critical analysis, and understanding modern manufacturing methods, leading on practical skills from Year 8.

**Music** - Pupils explore the different African Drum and vocal performance techniques and to effect this has on the timbre and texture of the ensemble. Students then move on to perform and create, by composing and programming their own rhythmic compositions. Students then explore the history of music, from polyphony and a polyphonic texture in a dramatic work such as an oratorio. Pupils also have to social parts to produce a creative engagement.

**PE** - Students will explore key movements in gymnastics, including forward rolls and handstands. The unit introduces fitness and different types of training, ranging from interval training to interval training. Students will also learn the techniques for both short and long term in basketball. Forging inter-house connections continues to provide opportunities for students to compete, with new events such as 'end year' adding extra excitement.

**WILLIAM BROOKES SCHOOL**

### Year 8 Spring Curriculum

**English** - Year 8 are delving deep into the history of the First and Second World Wars, through their study of the powerful and moving novel War Horse alongside study of war poems. Students will develop their character analysis skills and begin to understand the impact of propaganda on the media.

**Maths** - Next term, Year 8 will strengthen their skills by continuing to explore fractions and functions, and will build a deeper understanding of number patterns and powers. Algebraically, students will strengthen their knowledge of fractions and percentages, before moving on to algebra. Through the term, the whole class will be studying algebra, which has many links with algebra, and will be using algebra to solve problems and to understand the impact of algebra on the world.

**Science** - Year 8 will investigate forces such as friction, pressure and gravity, looking at the structure and function of reproductive systems. They will also be exploring the effects of fertilisation, and how the body changes during puberty. Issues covered include: understanding sperm, egg, fertilisation, age appropriate learning.

**History** - This term, Year 8 begin their study of the interwar period by exploring the campaign for female suffrage and how women won the vote. They then move on to study the Great War, starting with the outbreak of the war, examining its causes, course, and the profound changes it brought to Europe.

**Geography** - Extreme environments of hot volcanoes and cold glaciers before moving on to look at sustainability considering cities of the future and climate change.

**Religion, Philosophy & Ethics** - Students are exploring the meaning of life, we are considering whether happiness is what we should be aiming for, and different ways people try to get there. We will consider the non-religious work of humanism, before diving in Buddhism. Would you be happy if you stop wanting anything anymore?

**Art** - Portraiture work inspired by various artists, including a mid-year test using first-hand imagery. Next, they will explore the theme 'Everyday Objects' starting with an observational study of a crocheted Coca-Cola can to understand shadows, reflections, and distortion. Following this, students will focus on typography, studying popular travel brochures to appreciate the impact of font choice in branding and design.

**French** - Students will be focusing on how to order in a cafe, and on describing where they live in events more detail. They will learn how to say what time it is and tell their town and cultural information about the European capital of Paris. They will also cover essential grammar points such as talking about what they are going to do using the irregular verb 'aller'.

**Spanish** - Students will be using the past preterite tense to talk about past holidays and activities and to give opinions. They will learn regular -ar, -er and -ir verbs in the preterite tense as well as some common irregular verbs.

**Product Design** - Students develop initial design ideas and complete an Easel design activity to apply their technical knowledge creatively. They investigate factors and its impact on food safety. Practical tasks include preparing recipes that combine, vegetable stems, and tomato chutney, allowing students to practice balancing and saving cooking while being thrifty to minimise food and fuel choices.

**Food Technology** - Students explore food sustainability and complete an Easel design activity to apply their technical knowledge creatively. They investigate factors and its impact on food safety. Practical tasks include preparing recipes that combine, vegetable stems, and tomato chutney, allowing students to practice balancing and saving cooking while being thrifty to minimise food and fuel choices.

**Music** - Pupils and students will be learning about the musical performance and composition skills. They will be exploring the musical features common to the genre and exploring use them in their own work. They will be exploring the musical features common to the genre and exploring use them in their own work. They will be exploring the musical features common to the genre and exploring use them in their own work.

**PE** - Students will be exploring 'Tight' in their gymnastics unit, focusing on the importance of quality in movements and control. In fitness, the unit introduces different aspects of fitness testing. In football, students will begin developing tactics to win points during rallies. Options lessons continue to offer additional variety, providing students with greater choice and engagement.

**WILLIAM BROOKES SCHOOL**

### Year 9 Spring Curriculum

**English** - Year 9 are honing their creative writing skills, as well as their analysis of literary techniques through their study of historical speeches and Romantic poetry. Students will produce and present their own persuasive speeches, as well as a piece of creative writing inspired by the ideas of the Romantic movement.

**Maths** - Students will be developing understanding of algebra and functions, including an area and volume of similar figures, and a range of transformations, including enlargement. They will also be introduced to trigonometry, including the sine rule. Throughout the term, learning will be guided by the '100 problems' which focus on strong emphasis on both theory and problem-solving. The concept requires students in applying their skills confidently across different contexts.

**Science** - Year 9 will revisit and deepen their understanding of energy, including energy transfer, and the conservation of energy. They'll also examine Earth's resources, including fossil fuels, and how they are extracted, environmental impact, and how they are used. Students will also develop analytical skills and apply science to real-world environmental issues.

**History** - This term, Year 9 study the Cold War as it emerged from the Second World War. They examine how nuclear weapons transformed global politics through the arms race and space race, and investigate key events such as the Cuban Missile Crisis and its impact on international relations.

**Geography** - Extreme environments of hot volcanoes and cold glaciers before moving on to look at sustainability considering cities of the future and climate change.

**Religion, Philosophy & Ethics** - Students are starting their new ethics topic, where they will use different ethical theories (rules, results) and apply them to the unborn child, abortion, IVF and genetic engineering. When does we become a living, human being?

**Art** - Continue studying Natural Form, with a focus on contemporary artists. Arnold, contrasting with last term's traditional artists. Students will be looking at the use of negative space to enhance their imagery for a personal response. By now, students should have confidence in using their observational drawing skills to select and represent their artistic skills.

**French** - Students will be focusing on describing their health and fitness. They will learn how to talk about sports they play and their daily routines, giving opinions on different activities and how to keep fit and learn how to talk about fitness. Essential grammar points will include using 'on peut' and 'il faut' followed by the infinitive and on how to use 'il me' to describe their health.

**Spanish** - Students will focus on talking about their preferences, using the present tense to describe their work and film and cinema and then the future tense to describe their birthday plans. They will also learn how to approach role play and photo description tasks as well as practice games.

**Product Design** - Students explore iterative and collaborative design strategies to avoid failure. They use CAD/CAM tools to develop and communicate ideas. Non-technical skills include using tools, hand-journing, and prototyping techniques. Students create flowcharts to identify quality control checks and evaluate their final products, suggesting improvements. This term emphasises the value of iteration in refining ideas and producing, preparing students for real-world design challenges and DF careers.

**Food Technology** - Students explore new trends in food and complete a design activity to apply their expertise. They study carbohydrates and their role in energy production, and investigate food origins. Practical tasks include making pasta, baked dishes, and chicken curry, allowing students to practice cheese cooking techniques and understand cultural influences on food.

**Music** - Students will be moving on to a project about song writing. In this project they will learn to write together in different ways. They use different musical elements. They use different musical elements. They use different musical elements. They use different musical elements.

**PE** - Year 9 students will be developing skills and tactics in basketball, as well as learning how to plan a training programme in fitness. The basketball unit will build knowledge of the rules for both singles and doubles play and options lessons and inter-house competitions will continue to offer additional opportunities for participation and enjoyment.

**WILLIAM BROOKES SCHOOL**

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**WILLIAM BROOKES SCHOOL**



# Student & Parent information

## Curriculum Overviews – KS4

Here are the curriculum overviews for the Autumn term – take a look to see what your child has been learning and getting involved in.

### Year 10 Spring Curriculum

**English**  
Everyone will be finishing Jekyll and Hyde and crafting their final essay paragraphs. We will then move on to the study of Power and Conflict poetry. Beginning with the War poems. Alongside this, we will be improving our creative writing skills, using the war poetry to shape ideas, emotions and images in our work.

**Maths** - students developing key skills needed for both the Foundation and Higher tiers. Students will work on topics such as algebraic manipulation (including expanding and factoring), solving equations and inequalities, applying ratio and proportion, working with indices and standard form, and developing confidence in geometry skills such as angle reasoning and constructions.

**Science**

**History**  
This term, Year 10 study the Weimar Republic and the early Nazi Party. They examine the impact of the Treaty of Versailles and how it created conditions for Hitler's rise, questioning how economic crisis, political weakness, and propaganda allowed a democratic society to be torn apart by a dangerous demagogue.

**Geography**  
Comparing the city of London's opportunities and challenges with those we have learnt about in Lagos. Looking at sustainable cities. Landscapes of the UK considering rivers in preparation for our fieldwork.

**Religion, Philosophy & Ethics** -Year 10 students will study Christian beliefs and practices, exploring the nature of God, Jesus and salvation, worship and sacraments, festivals, and the role of the Church locally and globally in supporting communities and promoting justice.

**Art** - This term marks the start of the Landscape unit, which runs until Christmas and counts for 60% of the GCSE grade. Students will study Henry Moore to explore tone, form, and texture using media like graphite, ink, watercolour, and collage. In contrast, Kurt Jackson's work focuses on colour and texture through watercolour, pencil crayons, and acrylics. Both artists will inspire students' personal photography, helping them develop a unique and informed response to the landscape theme.

**French** - Students will be focusing on identity and relationships. They will learn how to describe family and friends, talk about weekend routines, and discuss celebrations and role models. They will practise describing photos and giving opinions about French life. Essential grammar points will include reflexive verbs, adjectival agreement, direct object pronouns, and using past, present, and future tenses.

**Spanish** - Students will continue to focus on holidays and travel plans and will complete some GCSE style exam papers. They will then move on to talking about the people in their lives, describing friends, family and role models and their relationships with different people.

**Product Design** - Pupils undertake the 6th Form Chair Project, focusing on ergonomics, structural integrity, and sustainable design. They explore materials theory, investigating the properties and applications of woods, metals, plastics, and composites. Practical sessions introduce equipment and processes such as machining, forming, and finishing, with an emphasis on safety and precision. Students apply their knowledge to create functional prototypes, developing confidence in workshop practice and understanding how material choices affect performance and aesthetics.

**Food Technology** - Pupils develop their food preparation skills, learning about presentation, portioning, and cooking methods. They explore cultural influences on cuisine and how dietary needs vary globally. Practical sessions involve producing a variety of dishes, applying techniques learned in theory. Students begin to understand how customer needs shape menu planning and service styles in professional settings.

**Computer Science** - Students study the core components of computer systems, starting with the CPU and the Fetch-Decode-Execute cycle. They explore embedded systems and their real-world applications. The term then shifts to networking, covering hardware, client-server models, topologies, protocols, and how data is transferred using packet switching and DNS. Students also examine system security and protection methods. The term includes revision and an assessment to consolidate understanding of both hardware and networking fundamentals.

**Media** - Students move on to Unit R084, where they develop visual identities for clients. They learn graphic design principles and use digital tools to create original graphics that appeal to specific audiences. This unit is assessed through a non-exam assignment (NEA), with work submitted by mid-May. Students respond to a live OCR brief, applying branding techniques and layout skills to produce professional-standard digital media.

**Business** - This term, Business Studies students are exploring how firms identify opportunities by analysing competition and conducting primary and secondary market research. They are learning how business aims and objectives guide decision-making, alongside calculating revenues, costs, profits, losses, interest, and break-even. These skills help them understand how ideas are transformed into financially viable business ventures.

**GCSE PE** students will be studying the topic of training this term, learning about the components of fitness, the principles of training, different types of training, and how to complete a safe warm-up and cool-down. The cohort will also be preparing to begin their coursework unit



### Year 11 Spring Curriculum

**English**  
We will moving into the final stages of the Power and Conflict poetry, looking at the culture and identity cluster. Around this, we will work on Language Paper 2, writing opinion and argument pieces. All of these elements will then build to the March tests.

**Maths** - Students will be focusing on targeted revision in preparation for their upcoming GCSE Mathematics examinations. Teaching is centred around revisiting the topics identified as areas of weakness in the November mock exams, ensuring that students close any gaps in understanding and strengthen their core skills. Lessons will involve Addressing misconceptions revealed through mock exam analysis. Revising key topics across both the Foundation and higher tiers. Practising exam-style questions to build confidence and accuracy. Developing strategies for problem solving, reasoning, and effective exam technique. This work supports students as they prepare for the March mock examinations, helping them refine their knowledge and improve performance ahead of the summer GCSE exams.

**Science**

**History**  
This term, Year 11 explore 1000 years of Crime and Punishment in Britain. They examine harsh medieval punishments, changing attitudes to justice, and the abolition of the death penalty in the 1960s. The course also traces developments in law enforcement, including the surprisingly recent emergence of a modern police force.

**Geography**  
Finishing off looking at the Hazards topic considering climate change. Some revision before the mocks. Looking at the pre release for paper 3 once it arrives in school in March.

**Religion, Philosophy & Ethics (GCSE RS)** - Students are on their final ethical themes topics. We are looking into human rights and social justice, including a fascinating discussion around freedom of religious expression. Should teachers and students be allowed to express their religion publicly in schools?

**Art** - On 2nd January, the OCR exam paper will be released online, offering about six themes linked to Landscape, Portraiture, and Still Life. Students will choose a theme that inspires them and allows easy access to photography resources. Over the next 12 weeks, they will research at least two artists related to their theme, selected independently. Moving towards Easter, students will plan and prepare a final piece to complete during the 10-hour exam.

**French** - Students will be focusing on talking about their local area and future plans. They will learn how to describe their town or village, give and understand directions, and talk about shopping and their ideal home. They will also explore future ambitions, summer plans, and possible careers, practising real-life scenarios such as booking travel. Essential grammar points will include the future and conditional tenses, opinion phrases, negatives, and complex sentence structures.

**Spanish** - Students will focus on the world and its problems, how we can protect it and take responsibility for it. They will then move on to talking about their futures, the world of work and their hopes and dreams. They will also do lots of work on tenses and exam practice questions.

**Product Design** - Students deepen their research by studying the work of others and conducting advanced practical skills, refining presentation and service techniques. They learn how to communicate positively with customers and serve food and drink appropriately. Lessons focus on compliance and the importance of following regulations in catering businesses. Students practice working under pressure, simulating real-world hospitality environments.

**Food Technology** - Pupils continue developing advanced practical skills, refining presentation and service techniques. They learn how to communicate positively with customers and serve food and drink appropriately. Lessons focus on compliance and the importance of following regulations in catering businesses. Students practice working under pressure, simulating real-world hospitality environments.

**Computer Science** - Students focus on producing robot programs and understanding logic. They learn how to write reliable code using defensive programming techniques, validation, and testing strategies. Boolean logic is introduced, including logic gates and truth tables, helping students understand how decisions are made in computing. These topics strengthen problem-solving and debugging skills, preparing students for both practical programming tasks and theoretical exam questions. Revision activities and assessments ensure students are confident with these core concepts.

**Business** - This term, Business Studies students are exploring modern marketing channels such as direct to consumer models and the growing impact of e-commerce and m-commerce. They are also learning how operations work through its batch and flow production, supplier relationships, effective supply chains, and stock-control methods like JIT and JIC. Finally, they are developing financial understanding through gross and net profit definitions.

**GCSE PE** students will be preparing for their practical moderation and finalising the three sports selected for assessment. Coursework tasks will be completed and refined, and the group will also explore contemporary issues in sport, including the influence of money, media and sponsorship, and how these factors affect gamesmanship and ethics.

**WILLIAM BROOKES SCHOOL**

**YOUR SCHOOL LOTTERY**

**WE'VE LAUNCHED A LOTTERY**

Buy your tickets now to help our fundraising

- Tickets cost just £1
- All profits go to our school
- Local cash prize every week
- Chance to win the £25,000 jackpot!

To start supporting, visit:  
[yourschoollottery.co.uk](https://www.yourschoollottery.co.uk)  
 and search for: William Brookes

GambleAware (18)

By taking part, you'll be helping us raise valuable funds that go directly back into improving opportunities for our students.

How it works:

Tickets cost just £1 a week

There's a guaranteed weekly WBS prize winner

You're also entered into the national £25,000 jackpot draw Plus, special Super Draws throughout the year (including big cash and gift card prizes!)

Click here to play and support William Brookes School:

<https://www.yourschoollottery.co.uk/.../william-brookes...>

Every ticket helps. Every supporter makes a difference.

Thank you for backing our school community!

# Extra Curricular Opportunities



EASTER 2026

# ONE WEEK MORE

## THE WEST END EXPERIENCE

 If you are a budding performer, aged 11-25 and want to be taught by current West End and Television professionals – book now!

 **Bridgnorth Endowed School**

	<b>BLOCK 1</b> March 30 March 31 April 1	<b>BLOCK 2</b> April 7 April 8 April 9
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Secure your place or find out more here



**Alfonso Casado**  
Worldwide Musical Supervisor  
*Les Misérables, Miss Saigon & Phantom of the Opera*



**Chris Key**  
Worldwide Associate Director  
*Les Misérables, Miss Saigon & School of Rock*



**Jessie Hart**  
West End Performer & TV Actress  
*Les Misérables, Dirty Dancing & Doctors for BBC1*



**Tim Key**  
Executive Producer  
*Death in Paradise & Beyond Paradise for BBC1*



**Billy Mitchell**  
West End Actor, Choreographer & Director  
*Wicked & Mamma Mia*



**Lucy Key**  
Vocal Coach & West End Performer  
*West Side Story, Annie & A Midsummer Night's Dream*

The team at Bridgnorth Endowed School are excited to be hosting a fantastic West End Theatre School during the Easter break, and have secured an exclusive discount for all Trust schools.

This is a brilliant opportunity for budding performers to learn from current West End and TV professionals, and a great way to develop their performance skills. Several of our students who took part last summer told us it boosted their confidence, helped them make new friends, and – most importantly – was great fun.

The programme runs across two blocks over the Easter holidays, each normally priced at £150. However, Trust schools can access both blocks for £250 in total or £125 per block.

#### Block 1

March 30th  
March 31st

#### Block 2

April 7th  
April 8th  
April 9th

Full details can be found here: <https://www.yellowticketproductions.co.uk/oneweekmore>  
Here's the link to the booking form (Just add 318 to the name of the school or college field) : <https://www.yellowticketproductions.co.uk/oneweekmore-book>

# Amazing us!

## Former Student Donates 3D Printer to Inspire Future Designers

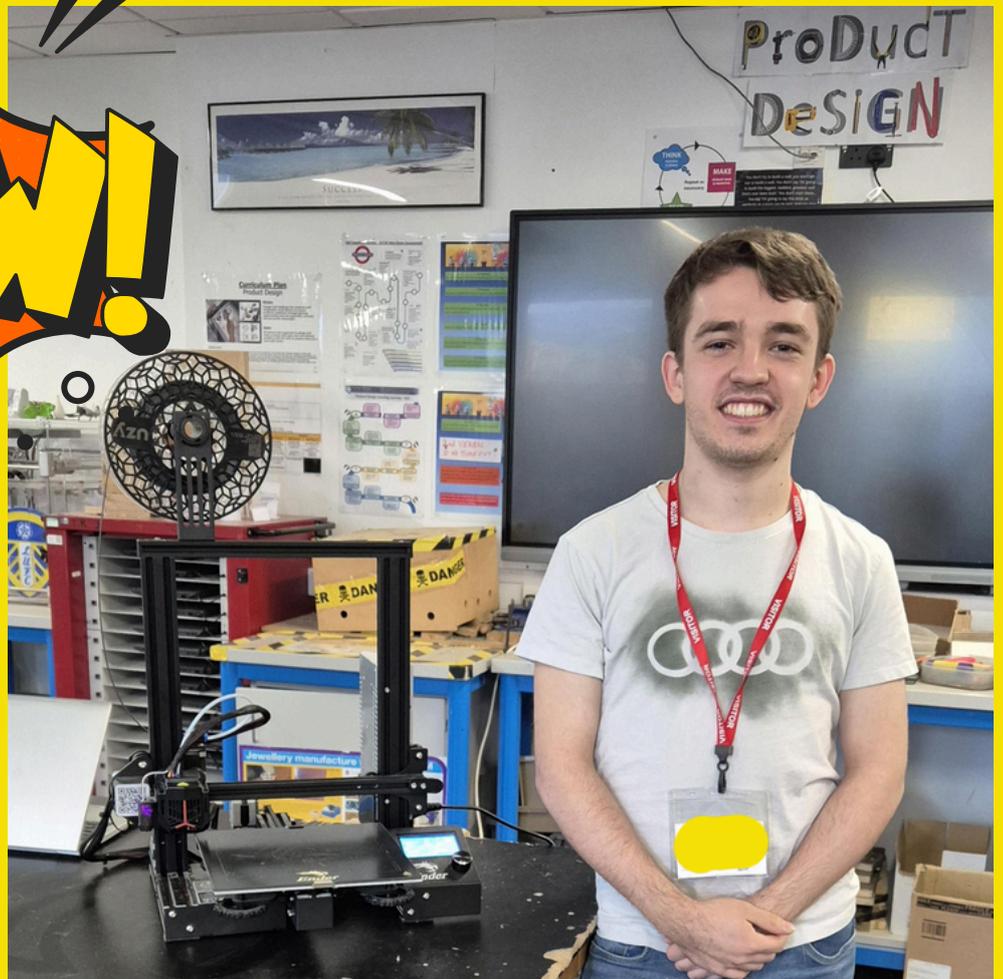
A Big Thank You to Former WBS Student Zach!

We are delighted to share some wonderful news with our school community. A huge thank you goes to former WBS student Zach for his incredibly generous donation of his 3D printer to our school!

Zach didn't just donate the equipment — he also kindly spent time working with our DT staff, sharing his expertise and training them to use the printer confidently and effectively.

His support will have a real and lasting impact on our students' learning, opening up exciting new opportunities for creativity, problem-solving and hands-on design.

We are truly grateful for Zach's kindness, and we're proud to see a former student giving back in such a meaningful way. Thank you, Zach, for inspiring the next generation of DT learners!





# What's on at The Edge

## What's On at The Edge Arts Centre



Monday Night Cinema  
Downton Abbey - Grand Finale  
Monday 23 March 7.30pm  
£6 (concessions £5)



Wenlock Extravaganza 2026  
Band on the Edge &  
The Orchestra of Folk  
Friday 27 March 7.30pm £15



Mishra  
Global Folk Music  
Tuesday 31 March 7.30pm  
£15



Westlife - Royal Albert Hall  
25th Anniversary Concert (12A)  
Thursday 2 April 7.30pm  
£12 (concessions £10)



Go West - An Intimate Evening  
with Singer Peter Cox  
Saturday 4 April 7.30pm  
£30



Opera  
Verdi - La Traviata (PG)  
Thursday 9 April 7.30pm  
£6 (concessions £5)



Our Star Theatre Company  
The Invisible Man  
Friday 10 April 7.30pm  
£15



Huey Morgan  
Fun Lovin' Criminal  
Saturday 11 April 7.30pm  
£28

## The Edge Arts Centre

at William Brookes School

Box Office: Penny-Farthing, 5 The Square, Much Wenlock

Buy online at [ticketsource.co.uk/edgeartscentre](https://ticketsource.co.uk/edgeartscentre)

Ticket line 0333 666 3366 during office hours

Join our mailing list at [edgeartscentre.com](https://edgeartscentre.com)

# Careers and Destinations

## Telford College

Bookings open online

Open Event:

29th April (5.00pm – 7.30pm) –

Wellington Campus

Bookings open online

Booking can be made through the events page of the college website:

[Telford College - Events](#)

[Hereford, Ludlow & North Shropshire Open Events 2026](#)

[Kidderminster College Green Technology Centre](#)

[Shrewsbury College Events](#)

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**Derwen  
College**

A not-for-profit organisation

[Open Days - Derwen College - Register for our open day events](#)

We are  
Dedicated  
Diverse  
Dynamic  
Derwen

# Careers and Destinations



**KICK START YOUR FUTURE**

**Vocational Courses**

- NCFE Level 3 Diploma in Sport and Physical Activity
- BTEC Level 3 Diploma in Sports & Coach Development
- NCFE Level 2 in Sport

**A-Level Courses**

- A-Level in Sport
- A-Level in Psychology

Apply today by visiting: [stfcollegeanduniversity.co.uk](http://stfcollegeanduniversity.co.uk)



**SCL** SHREWSBURY TOWN COLLEGE & UNIVERSITY

## Post-16 Options: Shrewsbury Town College

We know that Year 11 is a busy and important time for families, with lots of information coming through about post-16 choices. As you explore the next steps for your child, we encourage you to consider Shrewsbury Town College as a potential pathway for them to continue their studies and develop new skills.



## FULL TIME, VOCATIONAL & A-LEVEL COURSES THROUGH SPORT

### Football and Excellence

- Full-time training programme with UEFA Qualified Coaches
- Midweek matches as part of the CEFA & Shropshire Colleges Leagues
- Potential pathway into global scholarship programmes

### Sports Enrichment

- SCL are one of the UK's leading providers of education through sport.
- Achieve nationally-recognised qualifications in sport\*
- Highly qualified & experienced tutor and coaching team
- Work preparation skills and experience
- Personal confidence development

\*We recommend you have five GCSEs at grade C/4 or above, one being in English or Maths, to be best suited for this programme. You may also hold a relevant Level 2 qualification, plus an ability to operate at Level 2 in either English or Maths.

### YOUR APPLICATION

1. Get in touch by phone or online and we'll fill you in about our offering. We'll also arrange for you to attend an open event.
2. After coming along to an open event we'll provide you with an application form.
3. After reviewing your application we'll invite you for an interview and talk about next steps.

### PROGRESSION ROUTES

- Apprenticeships
- Employment
- University
- Playing semi-professional or professional sport

SCL holds a direct contract with the Education and Skills Funding Agency (ESFA), the government agency accountable for funding education and skills for children, young people and adults. UKPRN: 10043208

# SPORT



# Careers and Destinations

ATTEND OUR  
APPRENTICESHIP  
OPEN DAY



## LEAVING SCHOOL IN 2026?

Kickstart your career  
with an apprenticeship



In-Career  
Training Apprentice  
WMA 2025

- Take a tour of the Training Academies
- Meet and chat with our recruitment team
- Learn about our fantastic vacancies
- Apply using our online and paper application forms
- Speak with tutors, opportunities, and potential employers recruiting with us



In-Career  
Training Apprentice  
WMA 2025



Scan me for an invite  
to our Open Days



Harper Adams  
University

2026

Saturday 13 June  
Saturday 15 August  
Saturday 3 October  
Saturday 7 November

## OPEN DAYS



1st - 2nd July 2026

This two-day residential  
for 16-17-year-olds helps  
you decide if Harper  
Adams is right for you.

## THE HARPER ADAMS EXPERIENCE

Hands-on Experience Days  
across Animal Sciences, Food,  
Agriculture, Land & Property  
Management and more.

Explore facilities, gain practical  
insight, and experience your  
subject in action.

## EXPERIENCE DAYS

For more info, please email

[events@harper-adams.ac.uk](mailto:events@harper-adams.ac.uk)

## Leading Futures Open Day

Are you supporting learners who need a different approach?

- Join us for an informal open day to explore how our provision supports young people with **SEND**, including **ASC, ADHD and EBSNA**.
- Learn how we **re-engage** young people through **personalised** and **therapeutic** education.

Join us on Wednesday 18th March | 1pm-4pm

Don't miss the opportunity to:

- Tour our **therapeutic** and **nurturing** setting
- Meet our **experienced** team
- Learn about our **trauma-informed, relationship-based, holistic** approach
- Explore our **personalised** support packages
- Learn about our curriculum pathways and **preparation for adulthood** focus
- Hear our **success** stories
- Understand our **referral** process
- Discuss **commissioning** options



Please click the link below to register your attendance via Eventbrite:  
[Leading Futures Open Day | Tickets, Wednesday, Mar 18 from 1 pm to 4 pm | Eventbrite](#)

Leading Futures Education Services  
Contact Number: 01902 599886  
Email: [enquiries@leadingfutures.uk](mailto:enquiries@leadingfutures.uk)  
Website: [www.leadingfutures.uk](http://www.leadingfutures.uk)  
UKPRN: 10097453

Aspire  
for  
excellence

Belong  
to a  
community

Connect  
to  
thrive



# Advice, Guidance & Community



## Spring Holiday Fun and Food in Shropshire **Book Now!**

Over the spring / Easter holidays, HAF eligible children and young people aged 4 (reception class) to 16, are invited to attend free clubs happening across the county. Food and drink will be provided at all the clubs.

All eligible children will be given a unique code and booking information direct from school.

**"Safe, enjoyable, fun and great to have somewhere for children to be."** Parent.

Many holiday clubs have paid spaces available for those not eligible for HAF.

Web: [www.shropshire.gov.uk/haf](http://www.shropshire.gov.uk/haf)

Email: [HAF.programme@shropshire.gov.uk](mailto:HAF.programme@shropshire.gov.uk)



## JOIN US FOR OUR WILD & WONDERFUL CHILDREN'S PARTY!

With Cuan Wildlife and The Cavalier Centre

Get ready for a day packed with fun, games, and exciting activities hosted by the amazing Cuan Wildlife Rescue and The Cavalier Centre!

- ✦ Meet friendly ponies
- ✦ Enjoy crafts & hands-on activities
- 🎯 Play games and win prizes
- ✦ Learn about wildlife & ponies in a fun way
- 📅 Date: Tuesday 7th April
- 📍 Location: The Cavalier Centre, Farley, Much Wenlock
- 🕒 Time: 10am-12 noon



✦ Come along for a magical morning of laughter, learning, and adventure, all while supporting two wonderful causes!

✦ Tickets are £20 per child, for two hours of animal filled fun!

**Book Now:** <https://www.zeffy.com/en-GB/ticketing/the-cavalier-centre-and-cuan-wildlife-animal-experience-morning>

# Advice, Guidance & Community

You're Invited to Our  
**May Fair!**

Date: Monday, May 4<sup>th</sup> 2026



Time: 2 PM – 4:30 PM

Location: Much Wenlock Church Green

Application forms available from Much Wenlock Town Council & Paula Sivertsen (07807142369) for May Queen, Crown Bearer & Attendants.

Closing date 27/3/26.



MUCH WENLOCK TOWN COUNCIL

## MAY DAY REVIVAL FAIR

### MAY QUEEN, CROWN BEARER & ATTENDANTS

#### APPLICATION FORM

MAY 4TH (BANK HOLIDAY MONDAY) 2026

2PM-4.40PM

MUCH WENLOCK CHURCH GREEN

**CLOSING DATE MARCH 27TH, APPLICANTS TO BE AGED 8-14 YEARS, LOCAL RESIDENTS ONLY**

NAME:.....

AGE:..... D.O.B.....

ADDRESS:.....

.....

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CONTACT NUMBER:.....

A BRIEF DESCRIPTION WHY YOU WOULD LIKE TO BE PART OF THE MAY FAIR ENTOURAGE.....

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DATE:..... SIGNATURE.....

**COMPLETED FORMS TO BE HANDED INTO THE COUNCIL OFFICE LETTERBOX IN THE CORN EXCHANGE**

# Advice, Guidance & Community

## Understanding Your Child

*From Toddler to Teen*

"I met others going through the same things. It really helped me feel less alone."

"The group boosted my confidence as a parent."

### Join our friendly, relaxed group!

Parenting can be full of ups, downs, big feelings and lots of learning — for both you and your child! Come and join us as we chat about what's going on for you and your family. Together we'll make sense of tricky moments and share simple ideas that can make life calmer and more positive.

**Upcoming Sessions** (once a week over 10 weeks, excl. half terms and bank holidays)

- 13th April 2026 - 12.45-2.45pm – Belvidere Primary School, Shrewsbury (SY2 5YB)
- 13th April 2026 - 1.00-3.00pm – Ludlow Primary School (SY8 1HG)
- 15th April 2026 - 9.30-11.30am – Pontesbury Primary School (SY5 0TF)
- 15th April 2026 - 1.00-3.00pm – Wilfred Owen School, Shrewsbury (SY2 5SH)
- 15th April 2026 - 5.00-7.00pm – Online via MS Teams

### What We'll Talk About

- Communicating and building connection with your child
- Routines like sleep and bedtime and any other routines you have as a family
- Understanding behaviour and big emotions
- Child development and how you can support it

### Want to Join Us?

Email: [parenting.team@shropshire.gov.uk](mailto:parenting.team@shropshire.gov.uk)

Call: 01743 250950

Visit: [The Parenting Team | Shropshire Council](#)

### Prefer flexible online learning?

Try our free online learning pathways at

[Becoming Togetherness - Togetherness](#)



## Understanding Your Child with SEND

*From Toddler to Teen*

"I met others going through the same things. It really helped me feel less alone."

"The group boosted my confidence as a parent."

### Join our friendly, relaxed group!

Join our friendly, free group for parents and carers of children with SEND. Connect with others, deepen your understanding of your child, and explore what's going well and what you'd like to change. Small changes make big differences!

**Upcoming Sessions** (once a week over 10 weeks, excl. half terms and bank holidays)

- 13th April 2026 - 10.00am-12.00pm – Online via MS Teams
- 16th April 2026 - 1.00pm-3.00pm – St Lucia's School, Upton Magna (SY4 4TZ)
- 17th April 2026 - 9.30am-11.30am – Whittington Primary School, (SY11 4DA)

SEND groups are for parents/carers of children who may have special educational needs or disabilities. No formal diagnosis is needed.

### What We'll Talk About

- Communication and building confidence in your relationship with your child
- Exploring routines such as sleep and bedtime
- Understanding behaviour and emotional regulation
- Child development and ways you can support it

### Want to Join Us?

Email: [parenting.team@shropshire.gov.uk](mailto:parenting.team@shropshire.gov.uk)

Call: 01743 250950

Visit: [The Parenting Team | Shropshire Council](#)

### Prefer flexible online learning?

Try our free online learning pathways at

[Becoming Togetherness - Togetherness](#)



A gentle reminder to regularly check your child's hair for head lice. This is particularly important in Year 7, as head lice can still be a common nuisance at this age. Thank you for your support in helping us manage this

- [NHS Headlice Advice](#)



Events at the Edge Arts Centre <https://edgeartscentre.com/>



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Follow us on X - @WBS\_School