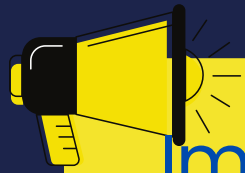
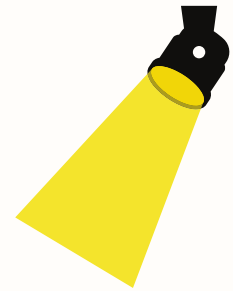


# WBSpotlight

w/e 17th April 2026



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## What a week it's been!

Dear WBS Families,

Welcome back to our school community. It's been a great first week of the summer term.

On Monday, we enjoyed a fantastic Year 11 GCSE Push Evening with students and parents. Mr Scriven, Mrs Caldwell and Mrs Robertson shared key revision strategies for success in the core subjects. The presentation is now available on the GCSE Revision Hub via the Year 11 page.

On Wednesday, we welcomed Gee Kader, our School Improvement Officer, who worked with Senior Curriculum Leaders on teaching and learning. It was a highly productive visit.

We ended the week by celebrating Year 11 achievements with our WBS Dessert Shop—photos will be shared next week. The Summer Curriculum Overviews are included in this newsletter, giving you a clear overview of what your child will be learning this term.

Further information about the exam timetable and in-school revision will be shared soon..

Mrs Mincher Deputy Head Teacher

## School calendar



- 22nd-23<sup>rd</sup> Year 11 GCSE Art Exam
- 22<sup>nd</sup> April Year 6 SEND evening 5-6pm
- 27<sup>th</sup> April - Year 8 PC
- 4<sup>th</sup> May Bank Holiday WBS
- 5<sup>th</sup> May Year 10 GCSE Preparation Evening - for Parents and students
- 6th May - Year 5 SEND Evening 5-6pm



# What's new!



## WBS School Garden Open Afternoon

As part of the Much Wenlock Open Garden charity fundraiser, our school garden will be open on Sunday 5th July, 12–5pm. Please come along—bring a picnic if you wish—and enjoy the fantastic work our gardening students have created in this lovely space.

## Summer Curriculum Overview – Information for Parents

As we move into the summer term, each subject area has prepared a Curriculum Overview outlining what your child will be learning in the coming weeks. This provides you with a clear insight into the key knowledge, skills and themes your child will be studying across the curriculum.

These overviews are designed to help you understand the focus of learning in each subject and to support conversations at home about what your child is exploring in school.

Thank you for your continued support in your child's education as we work together to ensure a successful and purposeful summer term.

- [Page 3 - Year 7 Curriculum](#)
- [Page 4 - Year 8 Curriculum](#)
- [Page 5 - Year 9 Curriculum](#)
- [Page 6 - Year 10 Curriculum](#)
- [Page 6 - Year 11 Curriculum](#)

### Year 8 PCE – Monday 27th April

We have made a small change in response to parental feedback. All PCE bookings will now be released at 6pm, ensuring that parents who work during the day also have fair access to appointment times. If you need to cancel an appointment, please contact the school so that the slot can be offered to another family. Thank you for your support in helping us keep the system running smoothly.



# Year 7 Summer Curriculum

## English

An action packed summer term, with the novel "Sawbones" and Shakespeare's villains as the main topics.

## Maths

Final term of maths will include Constructions, Probability, angle facts, practice of calculations and use of prime numbers.

## Science

Year 7 students will be exploring animal and plant adaptations for survival. They will also learn about Biodiversity and how variation occurs within species

## History

Year 7 will be studying the Tudors and Stuarts to understand how monarchy, religion, and political change shaped Britain.

## Geography

Pupils will be looking at the Geography of Africa as comparative with the UK. We will finish the year carrying out fieldwork on where to build the school greenhouse?

## Religion, Philosophy & Ethics

Students will be moving onto look at whether Jesus is a perfect role model, considering the claims Christians make about his birth, miracles, teachings, death and resurrection. Was Jesus perfect? Is he a good role model?

## Art

This term, Year 7 will learn how light creates form through tonal shading in geometric and organic shapes. Using pencil and paint, they will build skills for their final assessment. They will finish with a William Morris-inspired pattern project exploring symmetry, motifs, and repeat design.

## French

## Spanish

This term, Year 7 Spanish students will be describing their school, saying what they study and what they do at break, practising their present tense verbs. They will then describe their town/village and say what they are going to do and at what time. Finally they will practise ordering snacks in a café.

## Product Design

Students develop visual communication through drawing, modelling and evaluation, applying iterative design skills to creative, audience-focused puzzle projects developmentally appropriate.

## Food Technology

Pupils revisit nutrition concepts, link energy needs to activity, design and bake celebration cakes, practise presentation and creativity, and evaluate outcomes to refine skills effectively.

## Computer Science

Students are learning how the internet works and creating network topologies. We are also starting our first programming module building core skills in sequence, selection and iteration concepts.

## Music

Students will explore different mood music and compositional techniques. Using music technology, they will create varying leitmotifs to develop into compositional material.

## Drama

## PE

Our Year 7s will get their first taste of WBS summer sports, including an introduction to athletics, striking and fielding and tennis. They will continue to apply their new skills and techniques to inter-house competitions in these sports too.



# Year 8 Summer Curriculum

## English

A thoughtful summer term, with Shakespeare's examination of how love and power work in "Much Ado", Travel Writing and a study of Language Change.

## Maths

Final term if maths will include angles in polygons and between parallel lines, area of trapezia, symmetry, data handling and averages.

## Science

This term year 8 will study the Earth, looking at its structure and formation. Students will also be investigating the different ways we can recycle Earth's resources.

## History

Year 8 will study World War Two, exploring causes, key events, and impacts on civilians, developing historical enquiry skills and understanding how this major conflict shaped the modern world.

## Geography

Pupils will look to the future and sustainability considering the cities of the future and climate change. We will then finish the year with fieldwork looking at tourism in Much Wenlock.

## Religion, Philosophy & Ethics

Students will be completing their exploration of the meaning of life (Is it happiness?) and then begin looking at life after death. Is there good evidence for it? How does it affect people's lives?

## Art

Students will continue exploring Everyday Objects through pop art. Inspired by Andy Warhol's soup cans, they will develop typography skills from last term. They will also study Claes Oldenburg's large-scale sculptures of everyday items. This research will support home learning and help students improve photography skills linked to the theme

## French

## Spanish

This term, Year 8 Spanish students will talk about what they do in their free time (mobiles, t.v., music and sport) using the present and preterite tenses. Students will then learn language to arrange to go out, to talk about getting ready and what clothes to wear.

## Product Design

Students explore materials, CAD, and electronics, developing prototyping, drawing, and evaluation skills through creative, technically precise, client-focused design projects integrated.

## Food Technology

Pupils explore sugar impacts and sustainability, practise varied cooking skills, reflect on learning, and consolidate creativity, precision, and independence through practical tasks and final evaluation.

## Computer Science

Students are responding to a client brief creating a professional movie poster, then moving onto real-world uses for spreadsheets and Cybersecurity

## Music

Students will explore the importance of music within Games, and how atmosphere can be created to enhance a setting on-screen through music. Using music technology, they will compose leitmotifs for two game characters and sequence this into a games music scenario.

## Drama

## PE

Students will start looking at sports like cricket, tennis and athletics in more depth, building on the techniques that they developed last year, and thinking about some of the tactics involved in the games as well.



# Year 9 Summer Curriculum

## English

This term will cover Shakespeare - looking at interpretations of 'Romeo and Juliet' and Creative Writing, ready for the launch to GCSE studies.

## Maths

The last term will include enlargement and similar shapes, ratio and proportion, interest rates, probability and graphs.

## Science

This term students will be investigating the lifecycle of a star, the universe alongside the greenhouse effect upon the planet.

## History

Year 9 students will begin the American West GCSE course, exploring Native American life, westward expansion, conflict, and how the most powerful nation on earth came into being.

## Geography

Pupils will begin the AQA GCSE course looking at The Living World. We will look at ecosystems, rainforests and hot deserts.

## Religion, Philosophy & Ethics

Students will be completing their ethical journey, applying different ethics to issues of IVF and Genetic Engineering. If given the option, would you design a human? They'll then move onto war and peace, something so influential in our world today.

## Art

This term concludes the Natural Forms theme with a final composition inspired by Michael Mew, Lucy Arnold, Paula Swisher, Art Deco, and Bauhaus. Students will use varied media, including graphite, coloured pencil, ink, watercolour, collage, and monoprinting, incorporating their own imagery to create a personal, high-quality response.

## French

## Spanish

This term, Year 9 Spanish students will focus on their careers (looking at different jobs and what they entail.) They will then move on to talk about the place of young people in the wider world (children's lives and rights, environmental issues, charity fundraising, international issues)

## Product Design

Students refine products through iterative modelling, technical drawing, electronics and forming, analysing designs and evaluating functional, creative solutions for users.

## Food Technology

Pupils explore dietary influences, reflect on learning, and build planning, preparation, and presentation skills through varied practical cooking, ending with fish pie consolidation activities term.

## Computer Science

Students are creating their own comic in response to a client brief, before moving on to our new AI and Videography modules to gain a breadth of real world skills.

## Music

Students will explore key features of a variety of popular genres. They will compose a song in an ensemble, writing lyrics and melodies to produce a successful composition.

## Drama

## PE

Students will move on to our summer sports of Cricket, Tennis, and sample some newer sports as well such as baseball. They will continue to compete in their fortnightly sports league competitions too.

# Year 10 Summer Curriculum

## English

For Literature, we will complete our study of 'Macbeth' looking at language, character and theme. For Language, we will look at non-fiction reading and writing for Paper 2.

## Maths

The final term of year 10 will include quadratics, probability, similarity and congruency for higher students. Transformations, ratio, pythagoras and trigonometry for foundation.

## Science

Students will explore photosynthesis and respiration in Biology. In Chemistry students will be able to complete chemical calculations and in Physics they will be investigating moments

## History

Year 10 students will deepen their study of Nazi Germany, examining the rise of Adolf Hitler, dictatorship, control, and impacts on German society.

## Geography

Pupils will continue looking at Rivers and Flooding. We will also carryout our human and physical fieldwork at Cardingmill Valley and Church Stretton.

## Religion, Philosophy & Ethics (GCSE RS)

How Christians live out faith through prayer, worship, charity and service. In Theme A, beliefs guide views on marriage as sacred, divorce as regrettable, and sexual relationships requiring commitment and responsibility.

## Art

Year 10 focus on AO1 and AO3 coursework, studying Tydeman, Park, and Virtue to guide personal photography and develop stronger skills in colour, tone, composition, and creative responses in their work.

## French

Spanish  
This term, Year 10 Spanish students will continue to talk about people in their lives. They will then move on to talking about lifestyle (food; daily routines; mealtimes and food trends; habits; illness and injuries; health and well-being.) Later, they will also complete a full GCSE style exam.

## Product Design

Students redesign Yr7 desk tidies, improving their independent design and making skills before practising GCSE-style NEA, strengthening design thinking and problem solving skills for Year 11.

## Hospitality & Catering

Students classify foods, develop cooking skills, improve complexity, manage time and consistency, evaluate quality and presentation, and complete end-of-year assessments testing practical and theoretical understanding.

## Computer Science

Students are completing their epic Pirate adventure game program before moving on to Network Topologies and System Software.

## Imedia

students are starting on their theory unit of work R093 where they are looking at the media industry

## Drama

PE  
Our GCSE students are completing their coursework project this term where they develop an improvement plan for their sporting performance, as well as continuing with their summer sports in core PE

## Business Studies

Students study enterprise finance, cash flow and funding, explore what drives small business success, and analyse how external influences shape business decisions in real-world contexts.

## Health & Social Care

WILLIAM  
BROOKES  
SCHOOL



# Year 11 Summer Curriculum

## English

This term is about responding to the March mocks: we will focus on maximising writing marks, deepening our analysis, and knowing all four Literature texts really well, ready for the final exams.

## Maths

This will include final preparations for summer exams with the use of predicted papers and targeted practice of areas of maths that traditional occur every year.

## Science

This term is all revision for their final GCSE exams.

## History

Year 11 students complete their GCSE with a case study on Jack the Ripper, exploring crime, policing, and historical evidence interpretation skills.

## Geography

We will look at the Pre Release materials. We will then revise for the final exams.

## Religion, Philosophy & Ethics

Students will complete their final topic on crime and punishment, before revising for the final exams!

## Art

Students have completed the GCSE course, so ensure you bring revision material to your lessons.

## French

## Spanish

Early this term, Year 11 Spanish students will complete their live GCSE Speaking exam. They will then focus on revision for their Listening, Reading and Writing exams in May and June. Lots of revision of verbs and tenses and exam practice questions.

## Product Design

Students revise AQA Design Technology theory through exam practice, covering technologies, materials, systems, sustainability and production, consolidating knowledge and refining exam technique for maximum performance.

## Hospitality & Catering

Students complete final assessments, reflect on catering businesses, showcase practical skills at professional standard, and consolidate knowledge preparing confidently for post-16 catering and hospitality pathways.

## Drama

## Computer Science

Students will be completing the required paper 2 modules before refocusing on revision for exams in May.

## PE

GCSE students are finishing off the final topics of the PE course including health and wellbeing, nutrition and guidance. They will also be completing their practical moderation for their 3 chosen sports.

## Business Studies

Students strengthen financial decision-making through profit, return and data calculations, study organisation structures, recruitment and training, and learn how motivation builds productive, engaged workforces successfully.

## Health & Social Care

WILLIAM  
BROOKES  
SCHOOL





## Sport Clubs



*Health body  
Healthy mind*



### William Brookes School PE Department Clubs Summer Term 2026 – Starting after Easter holidays

	Lunchtime	After-School		Dance
Monday	Basketball	Staff meetings		
STAFF	Mr Boak			
Tuesday	Badminton	Athletics	Cricket – outdoor gameplay	Year 9-11 Dance
STAFF	Ms Johnson	Mr Parkes/Ms Johnson/Ms Hennessy/Mr Wilson	Mr Boak	Hannah Oldham
Wednesday	Basketball	Cricket nets – Sportshall		Year 7-8 Dance/Musical
STAFF	Mr Parkes	Mr Wilson		Ms Leason/Kieran Howorth
Thursday		Rounders		Elite Dance
STAFF		Mr Boak/Ms Johnson		Ms Leason

All lunchtime and after-school clubs – report to PE changing rooms area / sportshall

Lunchtime clubs – you must arrive within 10 mins of start of lunch if you wish to take part (see club leader if you need a note for the canteen queue)

All are welcome at every club. No need to sign up, Join at any time through the term



## Music Clubs



	Lunchtime	After-School
Monday	Rehearsal/Practice time (week A)	
Tuesday		Choir
Wednesday		Rock Bands
Thursday	Rehearsal/Practice time	Jazz Band
Friday	Rehearsal/Practice time	

All years welcome.

See Ms Adams in advance if you would like to sign up for an activity.




# Year 11

## Year 11 Revision Sessions – Preparing for Success

These sessions focus on:

- Understanding what to revise – identifying the key knowledge and skills needed for each subject.
- How to revise – modelling effective revision strategies such as retrieval practice, exam-style questions, and spaced practice.
- Applying knowledge – practising real exam questions with guidance from subject specialists.
- Building confidence – helping students feel prepared, organised, and ready for the demands of the exam season.

DAY	Lunch session ('Open Door')	After-school session
Monday	<ul style="list-style-type: none"><li>• Art</li><li>• Product Design</li></ul>	STAFF MEETING
Tuesday	<ul style="list-style-type: none"><li>• Geography 205</li><li>• Product Design</li></ul>	<ul style="list-style-type: none"><li>• English 109</li><li>• Hospitality &amp; Catering</li><li>• Health &amp; Social Care 101</li></ul>
Wednesday	<ul style="list-style-type: none"><li>• Product Design</li><li>• Science</li><li>• PE (from Spring half term, and students to book in with Mr Boak)</li><li>• Business</li></ul>	<ul style="list-style-type: none"><li>• English (by invite only) 109</li><li>• Product Design</li><li>• Geography (support with revision booklets) 205</li><li>• Business</li></ul>
Thursday	<ul style="list-style-type: none"><li>• History 110</li></ul>	<ul style="list-style-type: none"><li>• Maths (foundation) 001</li><li>• Maths (higher) London Breakout</li><li>• Computer Science 100</li></ul>
Friday		<ul style="list-style-type: none"><li>• Science</li><li>• Religious Studies (ad-hoc, dates will be emailed home)</li></ul>



Thank you to all the parents and carers who attended our final GCSE Push Evening on Monday 13th April. We appreciate your continued support as Year 11 move into the final stage of their exam preparation.

The presentation delivered by our Core Senior Curriculum Leaders is now available to download on our GCSE Revision Hub.

You can access it directly using the link below:

Download the Presentation:

[https://318education-my.sharepoint.com/:f/g/personal/claire\\_mincher\\_wbs\\_318education\\_co\\_uk/IgApF6zOxQorS5pl5vVhGCymAdPsy32HUXNH49c1Bskm28?e=TFGWkP](https://318education-my.sharepoint.com/:f/g/personal/claire_mincher_wbs_318education_co_uk/IgApF6zOxQorS5pl5vVhGCymAdPsy32HUXNH49c1Bskm28?e=TFGWkP)

Further communication will be shared soon with full details of the GCSE exam timetable and the in-school revision arrangements that will run throughout the exam season. Thank you for your continued support.

# Amazing us!



**Huge Congratulations to Elijah in Year 8!**

**Last Saturday he competed in Belfast and won the Pre-Cadet –46kg category**

**An amazing achievement and a fantastic representation of our school. Well done Elijah!**

## **Celebrating Student Craftsmanship**

**A huge well done to Harry and Leon in DT, who have designed and manufactured two beautiful timber herb planters for our Food Technology kitchen.**

**Mrs Ray is thrilled and will be planting herbs straight away!**

**A wonderful example of how DT supports learning across our school community.**



# What's on at The Edge

## What's On at The Edge Arts Centre



Me And My Friends  
Afrobeat. Folk. Jazz.  
Friday 17 April 7.30pm  
£15



John Power  
Cast, The La's, and Me  
Saturday 18 April 7.30pm  
£30



Monday Night Cinema  
The Choral (PG)  
Monday 20 April 7.30pm  
£6 (concessions £5)



Fun! with Barbara Nice  
Ordinary housewife extraordinaire  
Friday 24 April 7.30pm  
£15



Mark Harrison Band  
Original roots music  
Saturday 25 April 7.30pm  
£15



Monday Night Cinema  
The Life of Chuck (15)  
Monday 27 April 7.30pm  
£6 (concessions £5)



James Acaster:  
Cinemagoers Welcome (15)  
Thursday 30 April 7.30pm  
£12 (concessions £10)



Rock The 80's  
Van Halen, ELO, Prince, Journey  
Friday 1 May 7.30pm  
£15

## The Edge Arts Centre

at William Brookes School

Box Office: Penny-Farthing, 5 The Square, Much Wenlock

Buy online at [ticketsource.co.uk/edgeartscentre](http://ticketsource.co.uk/edgeartscentre)

Ticket line 0333 666 3366 during office hours



Join our mailing list at [edgeartscentre.com](http://edgeartscentre.com)

# Advice, Guidance & Community

The Parenting Team will be delivering a free Understanding Your Child group aimed at parents and carers of children 0–5 years old. The group will start in May.

The 10 week group aims to:

- Promote understanding of children’s behaviour within the context of developmental issues
- Promote the development of parent/child relationship
- Increase confidence and self-esteem in both parents and children
- Give parents a strategy for repair when things go wrong
- Promote reflective, sensitive and effective parenting



## Understanding Your Child

0 – 5 years

“I met others going through the same things. It really helped me feel less alone.”

“The group boosted my confidence as a parent.”

### Join our friendly, relaxed group!

Parenting can be full of ups, downs, big feelings and lots of learning — for both you and your child! Come and join us as we chat about what’s going on for you and your family. Together we’ll make sense of tricky moments and share simple ideas that can make life calmer and more positive.

### Upcoming Session

- starts Tuesday 5<sup>th</sup> May, 12.30–2.30pm – Sunflower House, Shrewsbury, SY1 4ES

the group meets once a week over 10 weeks, excl. half terms and bank holidays with the last session being on Tuesday 14<sup>th</sup> July 2026.

### What We’ll Talk About


- Communicating and building connection with your child
- Routines like sleep and bedtime and any other routines you have as a family
- Understanding behaviour and big emotions
- Child development and how you can support it

### Want to Join Us?

Email: [parenting.team@shropshire.gov.uk](mailto:parenting.team@shropshire.gov.uk)

Call: 01743 250950


Visit: [The Parenting Team | Shropshire Council](#)



### Prefer flexible online learning?

Try our free online learning pathways at

[Becoming Togetherness - Togetherness](#)



Events at the Edge Arts Centre <https://edgeartscentre.com/>



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