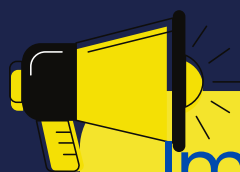
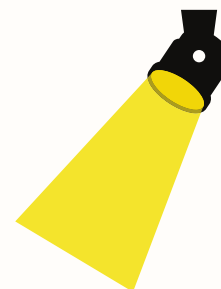


WBSpotlight

w/e 4th September 2026



Important information

Page 2 – Whats New – Home Learning and details of Parental meeting

Page 3- 7 Curriculum overviews

Page 8 – Rewards

Page 9 – Summer fair news

Page 10 – Whats on at the Edge

Arbor School Shop

We're excited to begin using Arbor for online payments, and will soon be introducing School Shop items that families can purchase directly through the platform. These items will be available via both the Arbor App and the Parent Portal.

To learn how to access and purchase items step-by-step, please visit the following guide:

[Purchasing School Shop items on the Parent Portal or Parent App – Arbor Help Centre](#)

What a week it's been!

Dear WBS Families,
Welcome Back!

After what I hope was a fantastic summer break filled with plenty of sunshine and memorable moments, it has been wonderful to welcome our students back to William Brookes School this week.

It has been straight back to business, with a strong focus on teaching and learning from day one. Students spent time with their tutors on their first day back, settling into new routines, reviewing their timetables and revisiting our expectations for learning and behaviour to ensure a positive start to the academic year.

A particular welcome goes to our new Year 7 students, who have settled in exceptionally well and have already made a fantastic impression. It has been lovely to see them embracing life at William Brookes School with enthusiasm and confidence.

Over the coming weeks, members of the Senior Leadership Team will be carrying out lesson drop-ins across the school. These visits are an important part of our quality assurance process and will help us celebrate the excellent teaching and learning taking place while identifying opportunities to further support student progress.

To help parents and carers understand what students will be learning this term, I have included the curriculum overviews for each year group. These provide an introduction to the knowledge, skills and topics that will be studied throughout the term and are a useful way to support conversations about learning at home.

Finally, I would love to continue celebrating the many achievements of our students beyond the classroom. Whether it is success in sport, music, dance, drama, volunteering, community activities or any other accomplishment, please do get in touch. Last year, our newsletter was packed with inspiring student successes, and I hope we can make this year's editions even better!

Wishing all of our students and families a happy and successful term ahead.

Mrs Mincher Deputy Head Teacher

School calendar

9th Sept @5.15 via teams – Home learning parental session
18th Sept in school academic reward – Year 11
30th Sept @3.30pm Year 11 Parental/student Exam ready event
7th Oct – School open evening
8th Oct – School open morning from 9.30am
16th Oct – break up for October half term





What's new!

WBS PARENT INFORMATION SESSION



Microsoft Teams (Online)

SENECA & MATHS WATCH

INFORMATION SESSION
WEDNESDAY 9 SEPTEMBER
5:15PM - 5:45PM

Microsoft Teams —
Online

HOME LEARNING PLATFORMS
FOR PARENTS & CARERS

Learn how to help your child get the most from Seneca Learning and Maths Watch. A Teams meeting link emailed

JOIN US ONLINE

✓ LOGGING IN & ACCESSING ASSIGNMENTS

✓ MONITORING STUDENT PROGRESS

✓ SUPPORTING LEARNING AT HOME

PRIMARY: Year 7 Parents & Carers

AUDIENCE: All year groups welcome

Home Learning

We will continue to use Seneca Learning as our home learning platform across the majority of subjects. However, the Mathematics Department has now moved to MathsWatch as its dedicated platform for home learning and independent study.

All students will receive training from their Mathematics teacher on how to access and use MathsWatch effectively. This will ensure they are confident in completing assignments, accessing revision materials and making the most of the support available through the platform.

We encourage parents and carers to support their child in regularly engaging with home learning activities, as these play an important role in reinforcing classroom learning and improving outcomes.

Microsoft Teams Meeting Link:

Parental Information – Seneca Home Learning platform | Meeting-Join | Microsoft Teams
Please refer to the letter sent via Arbor

Year 7 Autumn Curriculum

ENGLISH

Welcome to WBS! Year 7 will start the year by exploring the idea of identity through autobiographical writing and then explore world poetry. We can't wait to hear all your incredible tales, discover your identities and hopefully some young bards too.

MATHS

The Year 7 White Rose Maths Autumn Term builds strong foundations in number and algebra. Topics include place value, integers, decimals, the four operation factors, multiples, primes, and fractions. Students are introduced to algebraic notation, simplifying expressions, and basic equations, promoting fluency and preparing them for advanced problem solving

SCIENCE

Year 7 students begin their science journey by learning investigative skills in "Working Like a Scientist." They then study Cells and Organisation to understand life's building blocks, followed by Particles and Matter to explore substance composition and behavior—laying a strong foundation for future scientific exploration.

HISTORY

Year 7 History students explore Britain's transformation during the Dark Ages and early Medieval period. They study the Norman conquest, feudal society, and the Church's power. The Crusades introduce them to religious conflict, helping them understand its historical roots and modern relevance through critical thinking and contextual analysis.

GEOGRAPHY

In the Autumn term year 7 will be introduced to Geography through looking at key concepts of place and space alongside skills such as using maps, collecting field data and presenting graphs. We will then introduce a range of geographical concepts from looking at maps at a range of scales from the global to the local.

RELIGION, PHILOSOPHY & ETHICS

In RPE, Year 7 students will be introduced to the ways that the subject investigates truth. They will look at where the idea of religion started, how truth can be viewed in different ways and the methods of Theology, Philosophy and Social Science. This will mean investigating radioactive drinks, the Loch Ness Monster and even swapping shoes!

ART

This term, Year 7 students will study the Formal Elements of Art—starting with Tone, then Line and Texture. They will explore works by Giorgio Morandi and Albrecht Dürer, developing observational drawing skills from primary and secondary sources. Using varied media, students will learn techniques inspired by these artists, building a solid foundation in the essential elements shaping all art forms.

FRENCH

This term, Year 7 French students will be recapping some of the basic French that they will have already met at primary school, including giving personal details, expressing likes and dislikes, and learning basic greetings and common classroom vocabulary. They will also look at key French phonics and cover essential grammar points like regular "er" verbs in the present tense, parts of the irregular verbs "avoir" and "être", and learn language for describing a photo.

SPANISH

This term, Year 7 Spanish students will be introduced to Spanish phonics and basic conversation skills. They will learn to greet others, give personal information such as name, age, location, and personality, and ask simple questions. Lessons will also focus on using the verb "to be" and applying adjectives, building a foundation for future language learning.

PRODUCT DESIGN

Students begin with Health & Safety, identifying workshop hazards. They explore manufacturing processes including drilling, sheet metal forming, and plastic line bending. Through a Desk Tidy Project, they apply practical skills and develop confidence using tools. Students investigate timber, metals, and polymers, learning to classify materials and understand their physical properties. The term focuses on hands-on learning, safe practice, and foundational knowledge of materials and processes to prepare students for future design challenges.

MUSIC

This term, Year 7 students will explore rhythm, pitch, and melody to develop listening skills. They'll learn basic rhythmic and pitch notation, read simple musical parts, and perform percussion patterns in ensembles. Keyboard skills will be introduced, culminating in a short performance, building strong understanding of music's essential elements alongside key performance skills

PE

Year 7 students begin their induction into the school PE and Sports programme, exploring facilities and activities. Across three lessons per fortnight, they will rotate through basketball, gymnastics, girls' football, boys' hockey, swimming, and fitness. They will also take part in fortnightly inter-house competitions and have opportunities to join after-school clubs or try out for school teams

FOOD TECHNOLOGY

Students begin by learning essential health and safety rules, including hob and knife skills. They study the 4Cs—cleaning, cooking, chilling, and cross-contamination—and explore the Eatwell Guide to understand balanced diets. Practical lessons include preparing fruit salad, pasta salad, and Bolognese sauce, helping students apply hygiene and safety principles while developing basic cooking techniques.

COMPUTING

Students begin by learning how to log in, use Microsoft Teams, and navigate core software applications including Word, PowerPoint, Excel, and Email. They explore e-safety, fake news, artificial intelligence and smart searching, developing digital literacy and critical thinking. The term builds foundational skills in using technology responsibly and effectively, preparing students to work confidently in a digital environment. Pupils study computer systems, learning about hardware components, RAM and ROM, the CPU, and how performance is affected. They explore software types, storage devices, and binary concepts like bits and bytes, building understanding of how computers function and introduces key technical vocabulary and concepts.

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Year 8 Autumn Curriculum

ENGLISH

Welcome to the world of the supernatural! Year 8 will be kicking off the year by studying and writing their own gothic ghost stories, exploring how to use their creative writing skills to build tension and leave their audiences on tenterhooks. Then we'll continue the supernatural theme (with an added sprinkle of Christmas cheer) through our study of A Christmas Carol.

MATHS

The Year 8 White Rose Maths Autumn Term builds number and algebra fluency. Students explore powers, roots, prime factors, fractions, decimals, percentages, standard form, and rounding. Algebra topics include simplifying, expanding, factorising, and solving linear equations. These skills strengthen reasoning and prepare students for more complex problem solving later in the year.

SCIENCE

In Year 8, students build on prior knowledge by studying Nutrition, learning about balanced diets and digestion. They then explore Waves, understanding how sound and light travel. Finally, they investigate Chemical Reactions, discovering how substances interact and transform through engaging, hands-on experiments—deepening their scientific understanding and practical skills.

HISTORY

So far, students have explored how Britain's society has evolved into the early modern period. This term, they'll examine Britain's global rise to power, beginning with Africa before European arrival. They'll uncover the complex legacy of the British Empire—its global influence, but also its roots in slavery and exploitation—encouraging critical reflection on its lasting impact.

GEOGRAPHY

In the Autumn term Year 8 will be looking at human geography at a global scale through consideration of development globalisation and BRICS nations. We will further build on the key geographical concepts and skills introduced in Year 7: place, interdependence, physical and human processes, environmental impact, sustainable development and culture, and diversity. We will also develop geographical skills in decision making, map reading and data interpretation.

RELIGION, PHILOSOPHY & ETHICS

In RPE, Year 8 students will start by looking into the concept of God. Where is God? Who is he/she/they? This will lead into evaluating the Problem of Evil, and why a supposedly loving God would allow humans to suffer so much. The solutions include Free Will and Soul-Making, but are these solutions enough to overcome the Problem of Evil?

ART

This term, Year 8 students will study Portraiture, starting with a benchmark test to assess prior knowledge. They will create detailed self-portraits using mirrors and explore works by Alberto Giacometti, Andy Warhol, and Kathe Kollwitz to understand varied approaches. Students will develop skills in colour, monoprinting, and other techniques to produce expressive, meaningful portraits that demonstrate both technical ability and personal insight.

FRENCH

This term, Year 8 French students will learn to talk about breakfast, order food in a café, and describe their family and home. They will discuss what is in their town and explore Parisian culture. Grammar lessons will cover possessive adjectives, irregular present-tense verbs, and using "aller" to discuss future plans, developing both communication and cultural understanding.

SPANISH

This term, Year 8 Spanish students will focus on describing themselves and family members, (physical appearances, personality.) They will also learn how to describe their house and local area. They will cover the verb conjugations for "ser" (to be) and "tener" (to have), as well as the near future tense.

PRODUCT DESIGN

Students begin with Health & Safety, then investigate levers, cams, and mechanisms to understand motion and mechanical advantage. They explore timber box joints, evaluating the use of jigs in manufacturing. Through the Automata Project, students apply knowledge of forces and movement. The design process includes developing a brief, mind map, and specification to guide project work. This term builds foundational engineering concepts and encourages creative problem-solving through hands-on design and mechanical exploration.

MUSIC

In Autumn, Year 8 students will explore World and Popular Music to develop listening and analysis skills. They'll study rhythm and ensemble playing through Samba syncopation, extend pitch notation to bass clef, and build instrumental and keyboard ability. The term concludes with a short solo or ensemble performance, strengthening understanding of music's elements and practical skills.

PE

With increased PE time, Year 8 students will enjoy more inter-house competitions held fortnightly. They will also access 'options' lessons, choosing from a range of non-traditional sports and activities. Alongside this, three weekly PE lessons will develop technique and tactics in sports such as basketball, gymnastics, and swimming, giving students greater variety and opportunities to improve skills and performance.

FOOD TECHNOLOGY

Students begin with a refresher on health and safety, revisiting hob and knife skills. They study digestion and nutrients, learning how the body processes food and the role of macronutrients. Practical lessons include making bread, lasagne, and risotto, helping students develop more advanced cooking techniques while reinforcing safe food handling and nutritional understanding.

Computing

Students deepen their understanding of computer systems, exploring hardware, software, the CPU and the fetch-decode-execute cycle, building on knowledge from year 7 to understand component interoperability and developments in modern technology. They study binary and storage, learning how data is represented and processed. This term strengthens technical knowledge and prepares students for more advanced computing concepts and how to navigate changing technology in the real world. Pupils engage in physical computing using Microbits, programming devices with Python to create interactive outputs.

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Year 9 Autumn Curriculum

ENGLISH

In the modern world the dissemination of propaganda, fake news and disinformation is rife. Our year 9s will be breaking down some of the tactics used in propaganda and deciphering the difference between propaganda and legitimate news in order to be better prepared to spot them. They will then delve into the murky world of Sherlock Holmes and the genre of detective fiction.

MATHS

The Year 9 White Rose Maths Autumn Term consolidates and extends number and algebra skills. Students study integers, decimals, indices, standard form, and laws of indices.

Algebra topics include manipulation, expanding, factorising, and solving complex linear equations. Sequences with n th terms are introduced, alongside HCF, LCM, and prime factors, strengthening problem-solving and preparing for GCSE-level challenges.

SCIENCE

In Year 9, students enhance their practical science skills through hands-on experiments and analysis. They study Separating Mixtures using techniques like filtration and distillation. They also explore key Biological Processes, including Respiration and Photosynthesis. This blend of theory and practice deepens their understanding of chemistry and biology in real-world contexts.

HISTORY

This term students will learn about how Britain changed after WWII. We developed a welfare state, saw cultural change as society became more liberal, lost our Empire, made new connections with Europe, and faced terrorist 'Troubles' with Ireland. They will also learn about how the world changed because of the horrors of the Holocaust, with the development of universal human rights through a United Nations.

GEOGRAPHY

In the Autumn term, Year 9 students explore the geography of the Middle East, investigating its physical landscapes, natural resources, population and development challenges. They then study Iceland as a dynamic environment, examining its unique geology, volcanic activity and sustainable use of natural resources through engaging geographical enquiry.

RELIGION, PHILOSOPHY & ETHICS

In RPE, Year 9 students will be studying whether the Bible is too outdated to be used or followed in our modern world.

This includes looking into issues of homophobia and patriarchy, using analysis of Bible texts and different Christian interpretations. They will also explore the values taught in the Bible, and see if these can still fit in with our modern British society.

ART

Year 9 students will study Natural Forms, reflecting Art GCSE objectives. This term highlights Georgia O'Keeffe, focusing on her use of colour, tone, and composition to introduce abstraction. Students will experiment with varied tonal and coloured media, refining skills and identifying strengths. This foundation will guide their future media choices, supporting confident, informed decisions as the course progresses.

FRENCH

This term, Year 9 French students will focus on hobbies, leisure activities, and digital technology use. They will learn to discuss favourite programs, use time expressions including the 24-hour clock, and explore cultural differences between French-speaking Africa and Europe. Grammar lessons cover "aimer" with infinitives, forming questions, and revising the past perfect tense to describe past activities.

SPANISH

This term, Year 9 Spanish students will focus on food, eating habits and healthy lifestyles. Students will learn vocabulary related to mealtimes, dishes, healthy diet and ordering food in a restaurant, as well as ailments and getting fit! Grammatically, they will cover the present, future and past tense verb conjugations.

DESIGN & TECHNOLOGY

Students begin with Health & Safety, identifying workshop risks. They explore the design process through mind mapping, writing specifications, and developing initial ideas linked to a design brief. Materials investigation focuses on pewter, including its properties and the die-casting process. Students apply practical skills by casting a pewter keyring. This term builds creative thinking, technical understanding, and hands-on experience, preparing students for more advanced design and manufacturing challenges.

MUSIC

In Autumn, Year 9 students will study Popular music with a focus on Reggae, developing listening, analysis, ensemble, and arrangement skills. They'll explore techniques of a well-known Reggae song, create a bass-driven arrangement, and perform it solo or in an ensemble. This work strengthens performance, creative arrangement, listening, and appraising skills within popular musical styles.

PE

Year 9 will benefit from an increase in PE time this term, and will be excited to take part in fortnightly inter-house sport competitions. They will also be looking in more detail at sports such as cricket, baseball, badminton and fitness in their first term. Like the other year groups, they will also benefit from 'options' lessons too, where they will get to select to try-out some new activities, including ones they may never have heard of, such as Kin-ball!

FOOD TECHNOLOGY

Students begin by revisiting digestion and exploring dietary needs across life stages. They investigate special diets, including vegetarianism, allergies, and intolerances, and study the role of nutrients in maintaining health. Practical lessons include preparing chicken wings, pasta Provençal, and sweet and sour dishes, helping students develop confidence in handling meat and balancing flavours.

Computing

Students begin with app development using Thunkable, creating mobile apps that use phone features and solve real-world problems and understanding and appraising UI and UX and giving feedback. They then revisit Python programming, applying core concepts to more complex scenarios including nested loops, lists and functions to build on interactivity and data handling. Student also tackle GCSE level questions to apply computational thinking to prepare for how to structure long format answers.

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Year 10 Autumn Curriculum

ENGLISH

Year 10 begins GCSE Literature with An Inspector Calls, exploring post-war socialist ideals and themes like social responsibility and guilt. Next, they'll delve into the gothic world of Jekyll and Hyde, examining appearance versus reality. These engaging texts build literary understanding and provide a strong foundation for the wider English curriculum.

MATHS

The Edexcel Maths 2-Year Scheme Autumn Term builds number and algebra fluency for Higher and Foundation tiers. Students work with integers, decimals, fractions, percentages, and ratio. Algebra topics include simplifying, expanding, solving equations, and formulae. Higher tier adds indices and complex algebra. Both tiers emphasise problem-solving and reasoning, ensuring strong foundations for GCSE progression.

SCIENCE

Biology begins with Cell Biology, studying cell types, structures, and microscope use. Chemistry focuses on Atomic Structure and Mendeleev's Periodic Table. Physics covers Energy stores and transfers, applying concepts to real-life problems. A scientific calculator is essential for success. Having been introduced to GCSE content in Year 9, students should revise thoroughly for upcoming assessments in each science topic to ensure progress.

HISTORY

Year 10 History students continue studying the American West and the rapid migration that shaped the USA. They'll explore settler-indigenous tensions, the Indian Wars, and events like the Battle of Little Bighorn. This poignant course highlights the cultural devastation of native peoples, prompting reflection on the cost of expansion and the legacy of nation-building.

GEOGRAPHY

In the autumn term, Year 10 will study resource management, focusing on food, water, and energy issues in the UK, including agribusiness, water pollution, and future energy. They will explore global food distribution, causes and impacts of food insecurity, and sustainable food management for the planet, while developing strong home learning habits to support their understanding.

RELIGION, PHILOSOPHY & ETHICS GCSE RS

students begin with Theme B: Religion and Life. Ethical issues of Abortion, Euthanasia and Animal testing will be debated. They then study Christian Beliefs for Paper 1, covering key theological concepts such as incarnation, Trinity, salvation, resurrection, and judgement, building a strong foundation in Christian doctrine..

ART

This term, Year 10 will focus on a skills unit to build essential Art GCSE techniques, including photography, artist analysis, and presentation. Students will study Georgia Morandi to develop tone, form, and composition through still life, and explore Vincent Van Gogh's use of colour and texture in his still life works. Emphasis will be placed on creating original photography and working from personal imagery to help students achieve higher grades.

HEALTH & SOCIAL CARE

Year 10 students will investigate the principles of public health and examine the key challenges faced by society in promoting and maintaining health. They will explore the role of Public Health England in preventing illness and safeguarding the nation's well-being. As part of their learning, students will apply their understanding by designing a health campaign aimed at raising awareness of a specific public health issue.

PE

GCSE PE students begin by studying anatomy and physiology before moving on to training principles and fitness components, taught through both classroom and practical lessons. In practical PE, the year group will also take part in fortnightly inter-house competitions and select from a variety of sports, aiming to discover an activity they enjoy and can continue beyond school.

PRODUCT DESIGN

Students begin by exploring user-centred design, learning how to research user needs and develop products that prioritise functionality and experience. They apply these principles in the Bookend Project, where they design and manufacture a pair of bookends using appropriate materials and finishes. Alongside this, students develop their drawing skills through orthographic, isometric, and perspective techniques, improving their ability to communicate ideas visually and accurately in preparation for more complex design tasks.

HOSPITALITY & CATERING

Students begin by exploring the hospitality and catering industry, learning about different roles and workplace environments. They study food safety principles and basic nutrition, focusing on how to prepare and store food safely. Practical lessons introduce core cooking techniques, helping students build confidence in handling ingredients and equipment while understanding the importance of hygiene and compliance.

BUSINESS

Year 10 Business students will step into the entrepreneurial spotlight, working in pairs to develop innovative business plans with a hypothetical £10,000 investment. They will craft strategies, branding, and budgets, then present their ideas in a Dragon's Den-style event. This project will showcase their confidence, creativity, and teamwork while competing for top recognition and real-world business experience.

FRENCH

This term, students will be introduced to the GCSE course, focussing on a variety of topics, including personal information, daily life, and leisure activities. They will continue to develop their skills in listening, speaking, reading, and writing, with an emphasis on practical communication. They will also revisit the present tense of regular and high frequency irregular verbs, the past perfect tense with "avoir" and "être", and the near future, as well as recap the use of negatives.

SPANISH

This term, Year 10 Spanish students will focus on language related to sports and hobbies, free time, and expressing opinions. They will cover opinion verbs, irregular present tense verbs, the near future and preterite tenses. They will then move on to focus on travel plans and festivals from Spanish-speaking countries.

Computer Science

Students begin with key data representation and storage concepts. They explore memory types, secondary storage, and units of data. Binary and hexadecimal systems are introduced, along with character sets used in computing. Students also learn about data compression and its importance in digital systems. The term includes revision and an assessment to consolidate understanding. Alongside this, students study ethical, legal, cultural, and environmental concerns in computing, including digital inequalities and licensing laws.

Year 11 Autumn Curriculum

ENGLISH

In Year 11, students tackle Shakespeare's *Macbeth*, exploring ambition, power, and the supernatural. Alongside this, they continue the *Power and Conflict* poetry anthology, analysing themes like war, identity, and resilience. These texts challenge students to think critically, compare perspectives, and engage deeply with language, context, and the world around them.

HISTORY

Year 11 History students continue studying Anglo-Saxon and Norman England, 1060–1088. They explore Anglo-Saxon society, the Norman invasion, William's consolidation of power, and the lasting impact of Norman rule. This pivotal period, nearly 1,000 years ago, still shapes our language, politics, and culture today.

ART

This term is crucial for Year 11 as they complete their coursework, which counts for 60% of the Art GCSE. Focusing on AO2 and AO4, students will develop ideas toward a final piece to be completed in a 10-hour controlled assessment in December. This work will bring together their Year 10 studies, inspired by artists they've researched and their own chosen artist, incorporating personal photography to create a unique response to the landscape theme.

PRODUCT DESIGN

Students begin by working in teams to explore contextual challenges, then transition to personal investigations. They create mind maps and problem/opportunity pages to define their design focus. Theory lessons cover product analysis, helping students evaluate existing solutions. Pupils begin compiling their exam portfolio with initial analysis and research. This term builds independence, critical thinking, and planning skills, laying the foundation for their NEA work through structured investigation and design problem framing.

FRENCH

This term, Year 11 French students will focus on holiday activities, including sports and cultural visits. They will explore travel, transport, accommodation, and free-time topics, expressing preferences with complex reasons, giving and following directions, and discussing personal holiday experiences. Grammar lessons cover using three time frames, key conjunctions, and the imperative to give clear instructions.

MATHS

Year 11 students follow the Edexcel 2-year scheme, preparing for November mock exams in both tiers. Higher tier focuses more on algebra, while Foundation emphasises number and ratio. The mocks cover most topics, with two exams in halls and one in class, supporting readiness for final GCSE assessments.

GEOGRAPHY

In the autumn term, Year 11 will study economic change, including measuring development, causes and consequences of uneven development, and strategies for growth, with a focus on Nigeria. They will examine the UK's postindustrial economy and explore hazards, comparing earthquake impacts in rich and poor countries. Strong home learning and revision will be essential for achieving high grades.

HEALTH & SOCIAL CARE

At summer term's end, Health and Social Care students examined influenza and other viral infections, exploring transmission, symptoms, and Public Health England's role in prevention and control. In autumn, they will analyse target audiences, create strategies to prevent outbreaks, and plan and deliver a health campaign raising awareness of viral threats, enhancing understanding of public health challenges and responses.

HOSPITALITY & CATERING

Students investigate catering operations and business planning, learning how establishments meet customer expectations. They review food hygiene legislation and health and safety protocols. Practical tasks involve producing dishes using complex techniques, with a focus on professional standards. Pupils begin preparing for formal assessments by applying their knowledge to realistic catering scenarios.

SPANISH

This term, Year 11 Spanish students will continue to focus on healthy lifestyles (ailments, improving well-being.) Students will move on to the topic of school (typical school day, students, teachers, studies, how you would change the school, past school visits) and using future, conditional and past tenses, questions and negatives.

SCIENCE

In Biology, students are completing paper 1 Bioenergetics and moving to paper 2 Homeostasis. Chemistry lessons cover electrolysis before progressing to quantitative chemistry. Physics is concluding Forces and starting Motion. Students should review any missed lessons and begin revising Year 10 paper 1 content to prepare thoroughly for November Mocks, ensuring a strong understanding across all science topics.

RELIGION, PHILOSOPHY & ETHICS

Year 11 RS students will study Islamic beliefs and practices, learning new vocabulary, Arabic terms, and Qur'an quotes. Topics include Prophets, Angels, Holy Books, predestination, and life after death. This leads into Islamic Practices, focusing on the Five Pillars of Islam, helping students understand core beliefs and how they shape Muslim life.

PE

GCSE PE students will complete coursework on improving performance in a chosen sport and resume classroom lessons covering physiology and socio-cultural influences, including commercialization. In practical PE, Year 11 will have fortnightly double lessons, offering opportunities to participate in off-site activities. This approach balances theory and practical experience, helping students consolidate knowledge and enjoy a range of engaging sporting experiences.

BUSINESS

Students explore business growth strategies, including organic and external expansion. They examine marketing decisions, focusing on the marketing mix and meeting customer needs. Financial topics include sources of finance and interpreting financial data. Students analyse organisational structures and effective people management. Real-world case studies support understanding of strategic decision-making. This term builds on prior knowledge from Theme 1, preparing students for final exams through applied learning, evaluation skills, and exam technique development.

COMPUTER SCIENCE

Students focus on algorithms and programming fundamentals. They learn how to design efficient algorithms using flowcharts and pseudocode, and explore key concepts such as sequencing, selection, and iteration. Programming fundamentals are revisited and extended, including data types, variables, inputs, outputs, and control structures. Students apply these skills through practical coding tasks, preparing for both the theory and programming components of their final assessment. Emphasis is placed on problem-solving and computational thinking.

★ Exciting Rewards Coming to WBS! ★

We have some exciting new rewards and recognition opportunities coming to William Brookes School this year!

There is still lots to share, but before we reveal all, Mrs Mincher and Ms Weatherill will be meeting with our School Parliament members next week to gather student feedback and help shape some of our plans. Watch this space... ☺☺ One exciting update I can share is that we will be introducing a special award for KS4 students, recognising outstanding commitment to learning, academic achievement and progress. We want to ensure that students who consistently demonstrate excellent attitudes to learning and strive for success are recognised and celebrated.

In addition, we are delighted to be hosting a special Afternoon Tea Event on Thursday 18th September for our Year 11 Gold Ticket winners. These students demonstrated exceptional effort, resilience and commitment during their end-of-year examinations, and we are looking forward to celebrating their achievements together.

We are incredibly proud of our students and look forward to sharing more details about our exciting reward programme very soon!

🏆📚★🎉 #WBSRewards #CelebratingSuccess #ProudToBeWBS



Summer Fair

📢☀️ Summer Fair Success! ☀️📢

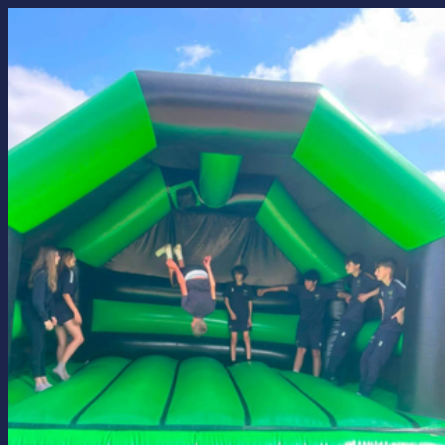
A huge £890 was raised at our Summer Fair! 🎉📊

Thank you to all of the students, staff, families, and members of our community who helped organise and support such a wonderful event. It was fantastic to see everyone come together and enjoy the afternoon. 😊

The money raised will be invested back into our students through a range of exciting reward opportunities and experiences throughout the year. ★🏆📅

Thank you once again for your support and generosity. Together, we continue to make William Brookes School a fantastic place to learn and thrive. 💙💛

#WBSCCommunity #SummerFairSuccess #StudentRewards
#ThankYou #TeamWBS 🌟



What's on at The Edge

What's On at The Edge Arts Centre



The Three Degrees
Iconic Vocal Group
Thursday 10 Sep 7.30pm
£32



Wellington (Telford) Brass Band
for Jon Hayward Memorial Trust
Friday 11 Sep 7.30pm
£15 (under 18 £10)



FiddleBop
Gypsy Jazz
Saturday 12 Sep 7.30pm
£15



Monday Night Cinema
Midwinter Break (12)
Monday 14 Sep 7.30pm
£6 (concessions £5)



André Rieu
Viva Maastricht! (PG)
Thursday 17 Sep 7.30pm
£12 (concessions £10)



The Joe Masterson Trio
Top quality Jazz
Friday 18 Sep 7.30pm
£15



Our Star Theatre presents
The Three Musketeers
Saturday 19 Sep 7.30pm
£15



Monday Night Cinema
Save The Cinema (12)
Monday 21 Sep 7.30pm
£6 (concessions £5)

The Edge Arts Centre

at William Brookes School

Box Office: Penny-Farthing, 5 The Square, Much Wenlock

Buy online at ticketsource.co.uk/edgeartscentre

Ticket line 0333 666 3366 during office hours

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Haycop



Conservation Group

Is a conservation group with a 9-acre Nature Reserve based in Broseley.

We are looking for people who are enthusiastic about wildlife, conservation, plants, mammals, the environment, birds, habitats, aquatic life, moths and butterflies...the list is endless, to bring fresh ideas and join our volunteers and/or committee.

No skills or prior knowledge necessary, just a common goal to help save wildlife and protect their future for the next generation.

Charity No: 1137884

<https://thehaycop.org>

committee@thehaycop.org



 Haycop Conservation Group—Broseley, Shropshire

Making a difference in Nature